

Write on

Workbook of English

for

Class-I



**The Jammu and Kashmir State Board of School Education
Srinagar/Jammu**



Published by

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Introduction

Writing is an important language skill and the child should be introduced gradually to it. Before introducing children to the art of writing, the teacher must ensure that fine motor skills have been developed in them. Repetition and practice bring about greater coordination between the different parts of the child's body such as eyes, hand, brain and muscles. Pre-writing skills are the fundamental skills children need to develop before they are able to write. These skills contribute to the child's ability to colour, draw and write. The workbook includes pre-writing activities such as scribbling, colouring and drawing. There is a linear progression followed in the workbook as the child learns the basics of writing from simple to complex. The activities provided in the workbook will help children learn self-care by getting engaged in routine tasks, such as dressing, eating, brushing teeth, combing hair and tying laces. This will enhance self-esteem of the child.

Writing allows the child to know that letters can be combined into words and those words convey meaning. By the end of the workbook, the child will be able to produce letters of the alphabet in upper and lower case. The child shall also be able to write three and four letter words. Besides, the workbook will act as a picture dictionary for the children and help them build their vocabulary.

Suggestions from the stakeholders for the improvement of the workbook will be highly appreciated.

Further, I express my gratitude to Ms. Naila Neelofar, I/C Assistant Director, Academics for coordinating the production of this workbook. I also thank the following experts for developing the workbook.

Mr. Sanjay Gupta, Master, GHS Kot Garhi, Akhnoor

Ms. Urfana Amin, Master, DIET, Ganderbal

Ms. Geeta Bharti, Teacher, GMS, Thandapani, Rajouri

Mr. Syed Ashaq Hussain, Teacher, GBHS, Wahab Pora, Budgam

Mr. Mohammad Younis Malik, Teacher, GPS, Banpora, Qazigund

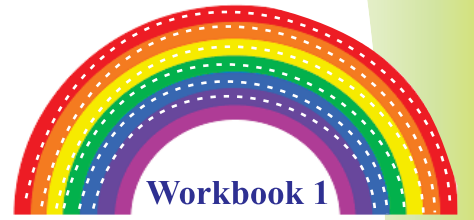
Mr. Gulzar Ahmad Rather, Teacher, Zone Tahab, Pulwama

Mr. Darshan Sharma, Teacher, GHSS, Shastri Nagar, Jammu

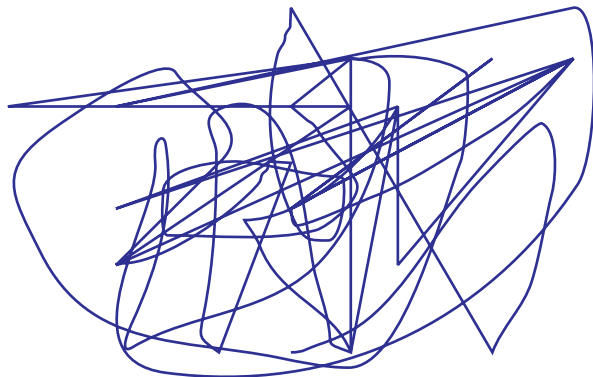
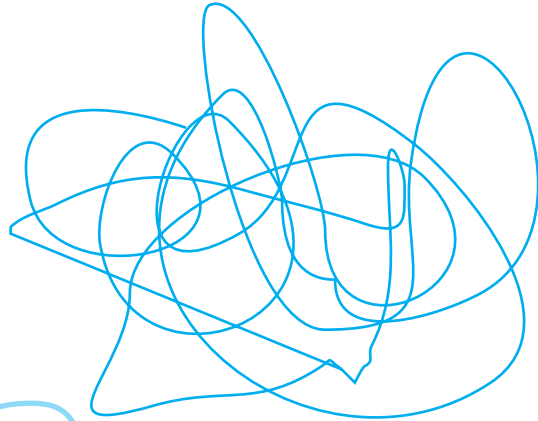
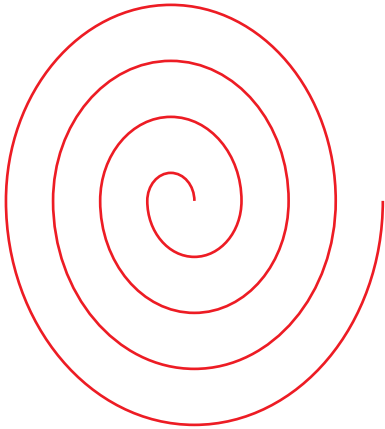
Mr. Syed Hamid Bukhari, Teacher, BHS, Narbal

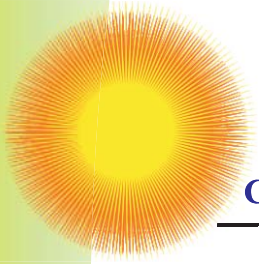
Dr. Farooq Ahmad Peer
Director Academics





Scribbling





Class 1

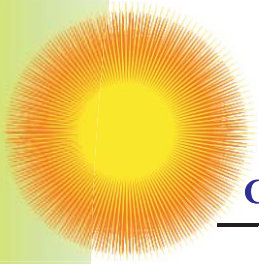
Let's scribble with the crayons





Let's scribble with the crayons

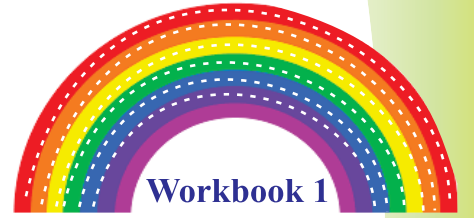




Class 1

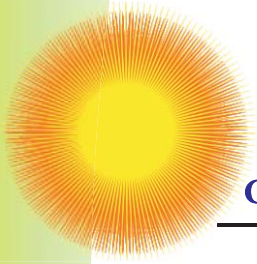
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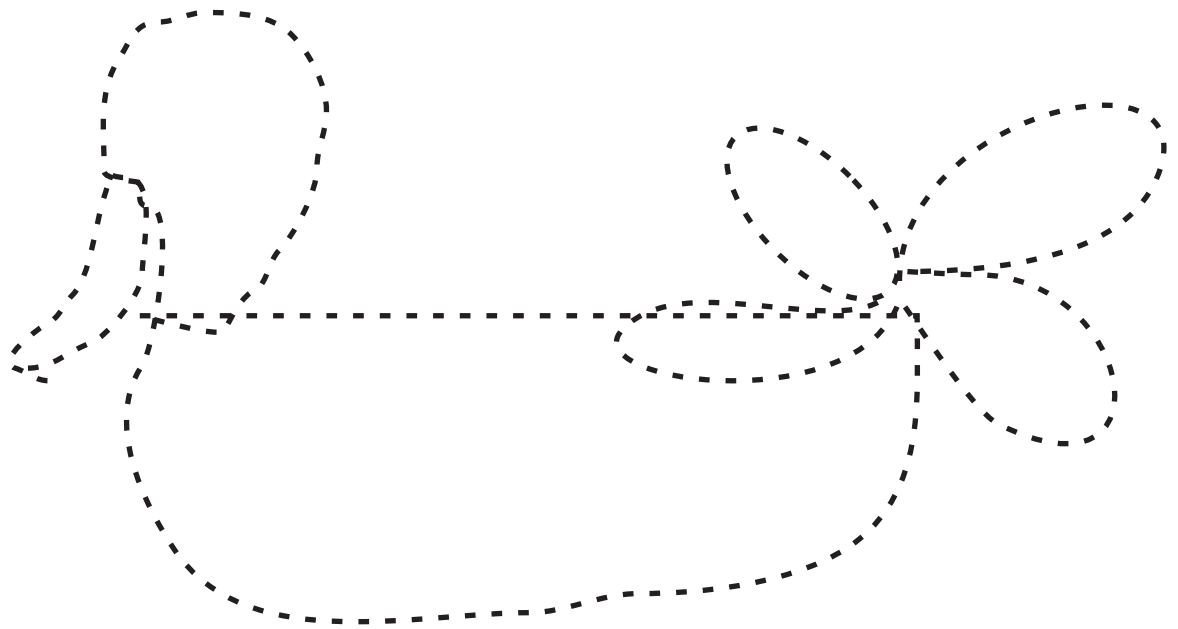
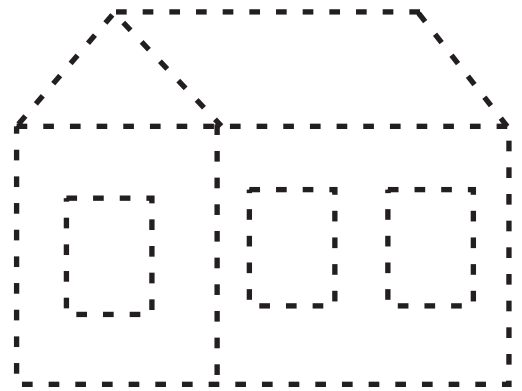
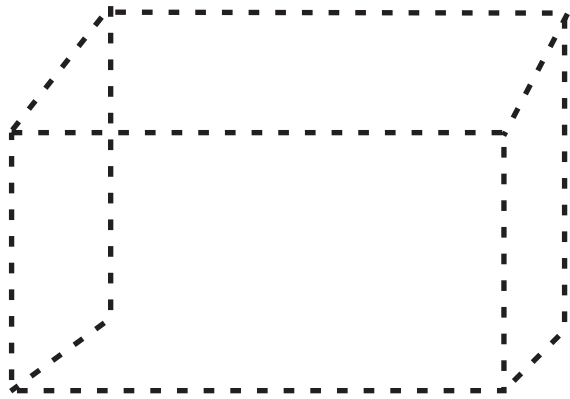


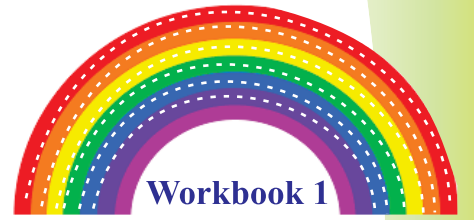
Let's scribble with the crayons





Let's color

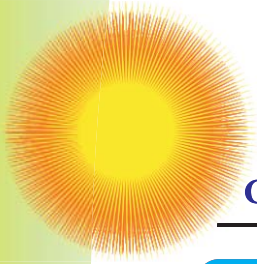




Join the dots to draw the standing lines

Handwriting practice area consisting of six sets of horizontal lines. Each set includes a top pink line, a middle blue line, and a bottom pink line. Five vertical dotted lines are placed between the lines in each set, intended for a dot-marker to draw standing lines.



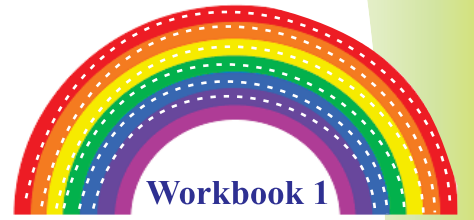


Class 1

Join the dots to draw the standing lines

Handwriting practice sheet with six rows of lines. Each row consists of a top pink line, a middle blue line, and a bottom pink line. Five vertical dotted lines are placed between the middle blue lines of each row, intended for children to connect and draw standing lines.

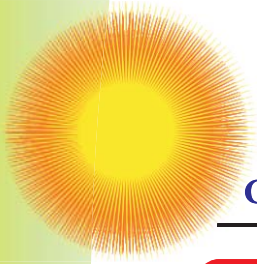




Join the dots to draw the standing lines

Handwriting practice area consisting of six sets of horizontal lines. Each set includes a top pink line, a middle blue line, and a bottom pink line. Five vertical dotted lines are placed between the lines in each set, intended for a dot-marker activity.





Join the dots to draw the sleeping lines

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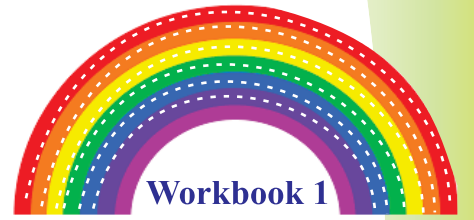
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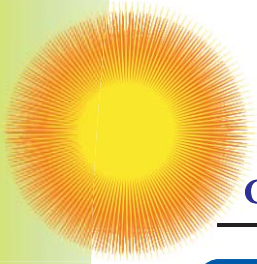




Join the dots to draw the sleeping lines

Handwriting practice section featuring ten sets of horizontal lines. Each set consists of a top pink line, a middle blue line, and a bottom pink line. Between the middle blue lines, there are five groups of six dots each, intended for a dot-marker activity to create a series of parallel lines.





Class 1

Join the dots to draw the slanting lines

Handwriting practice sheet for Class 1. It consists of seven rows of horizontal lines. Each row is bounded by a pink top line and a pink bottom line, with two blue lines in between. Each row contains five dotted slanting lines that start from the bottom blue line and end at the top pink line, slanting upwards from left to right. The lines are intended to be drawn by joining the dots.

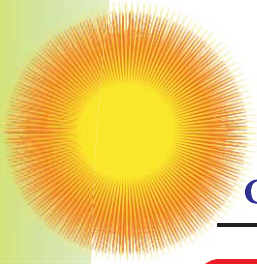




Join the dots to draw the slanting lines.

Handwriting practice section consisting of seven rows of horizontal lines. Each row has a top pink line, a middle blue line, and a bottom pink line. Five dotted slanting lines are provided in each row for tracing.





Join the dots to draw the slanting lines

Handwriting practice section consisting of six rows of three-line guides (top and bottom lines are pink, middle line is blue). Each row contains five dotted slanting lines for tracing. The lines slant downwards from the top pink line to the middle blue line.

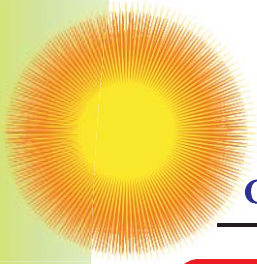




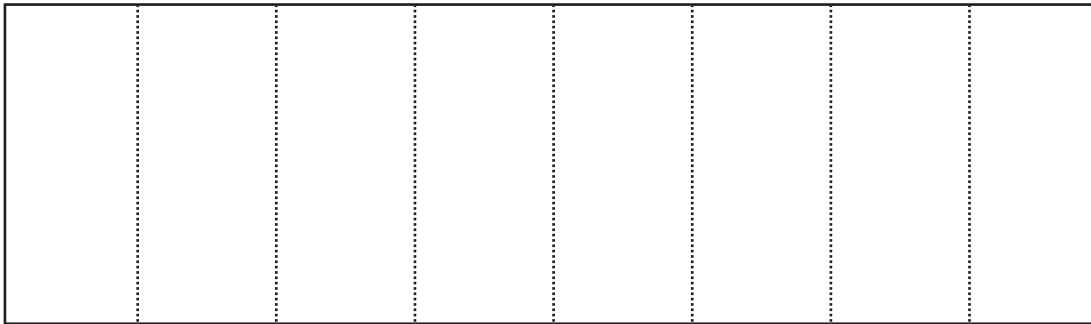
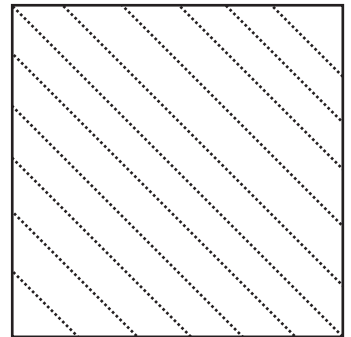
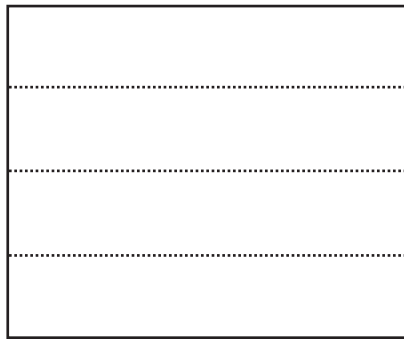
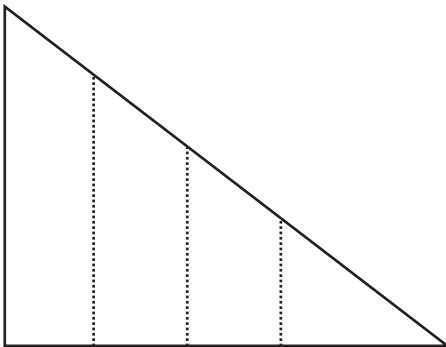
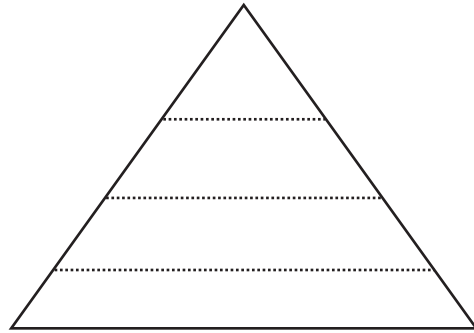
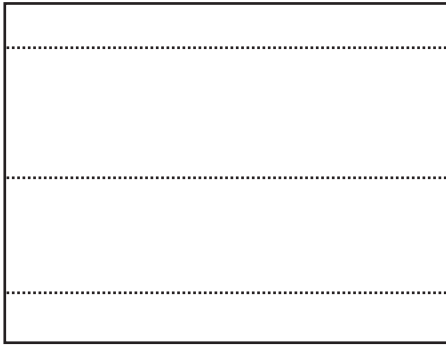
Join the dots to draw the slanting lines

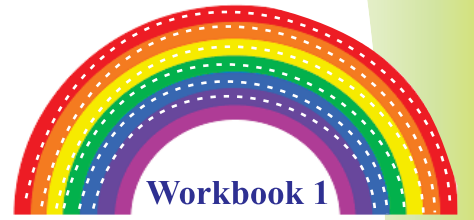
Handwriting practice section consisting of six rows of three-line guides (top and bottom lines are pink, middle line is blue). Each row contains five dotted slanting lines for tracing. The lines slant downwards from left to right.



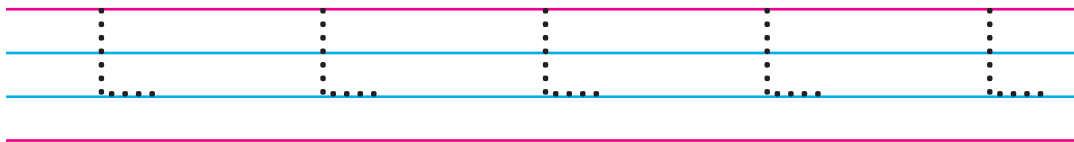
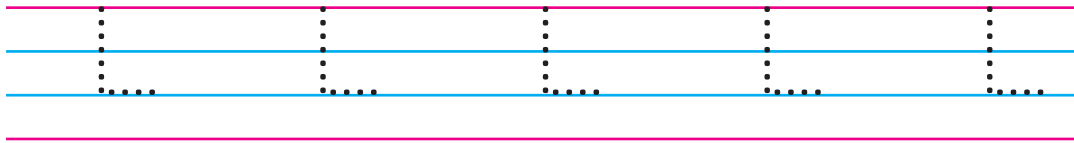
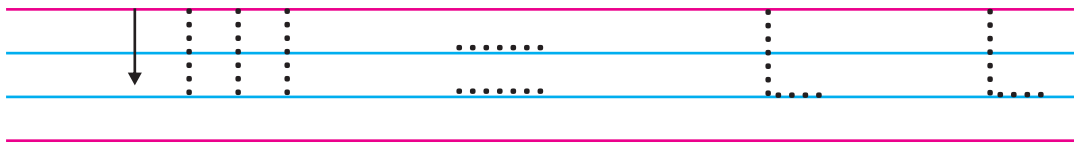
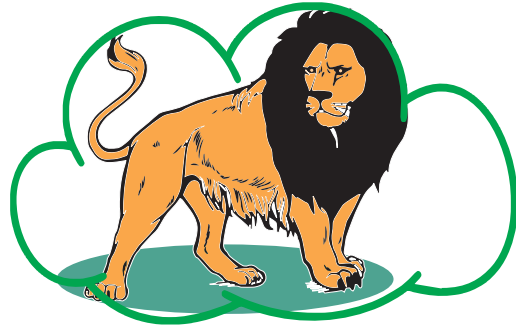


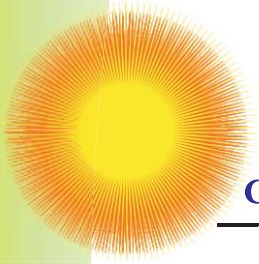
Trace the lines and colour the shapes





Join the dots and write the letter



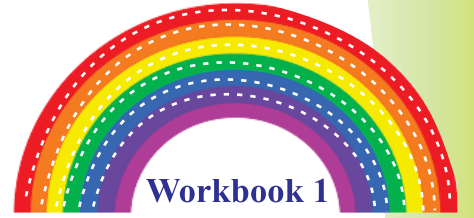


Activity 1:

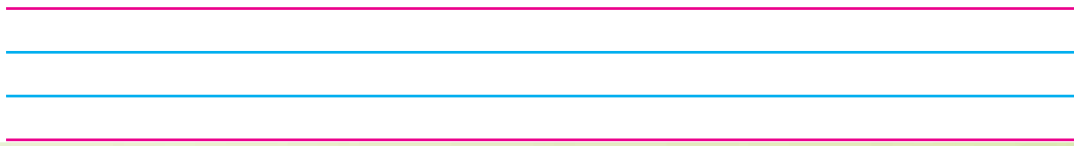
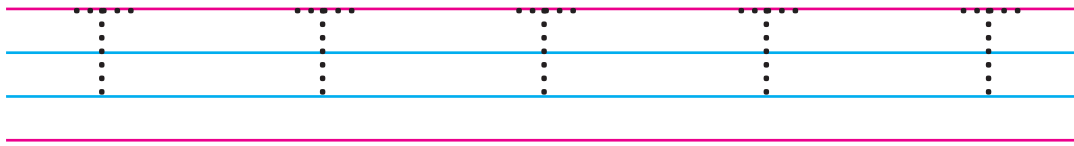
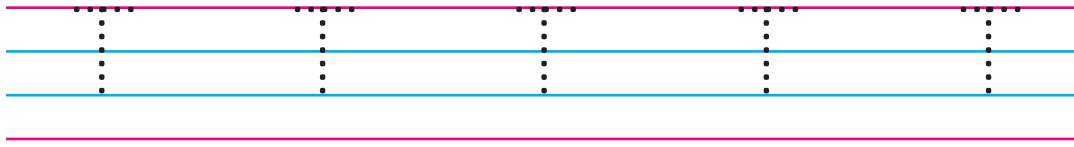
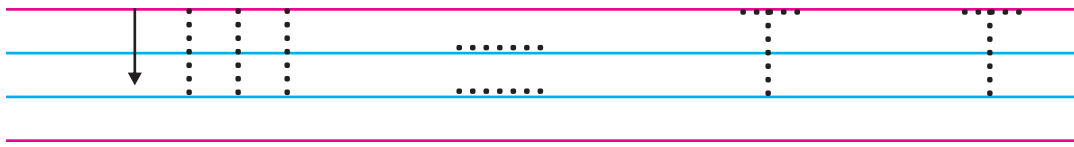
- Ask the children to dip their thumbs in water colour.
- Ask them to make impression on a sheet of paper/note book.
- Help them to draw an outline to shape the impression into fruits/vegetables/birds/flowers etc.

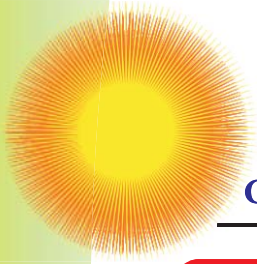
Material Required: water colours, paper, pencil/pencil colours



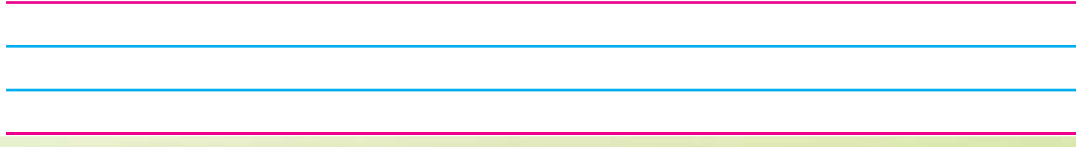
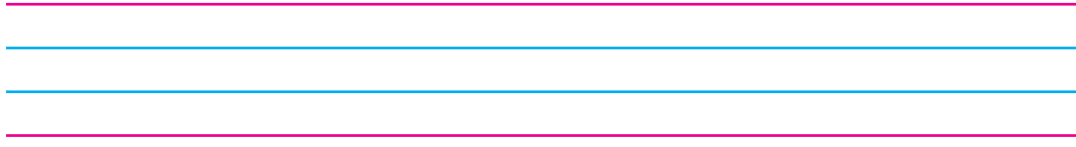
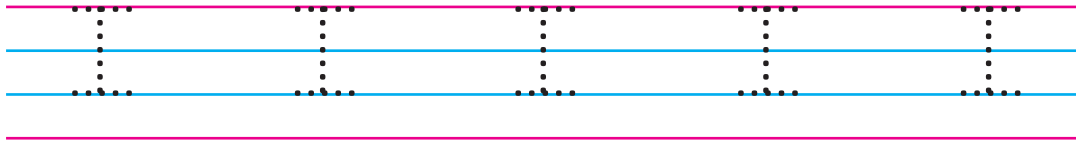
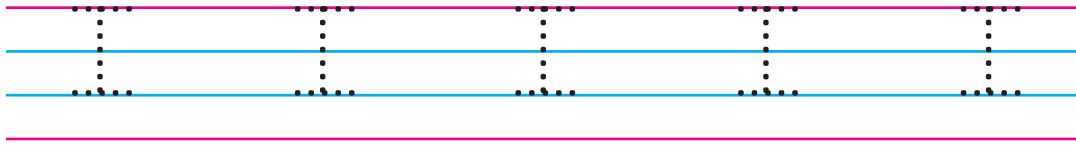
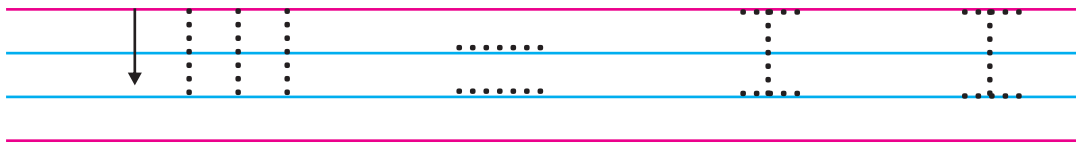
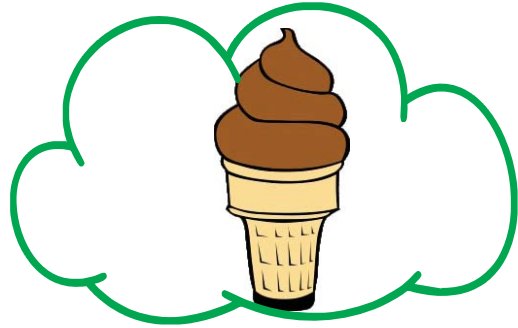


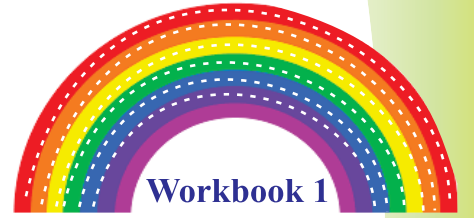
Join the dots and write the letter



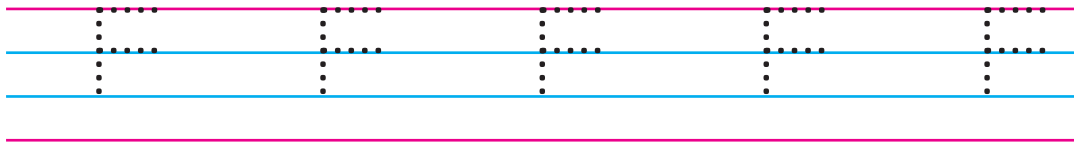
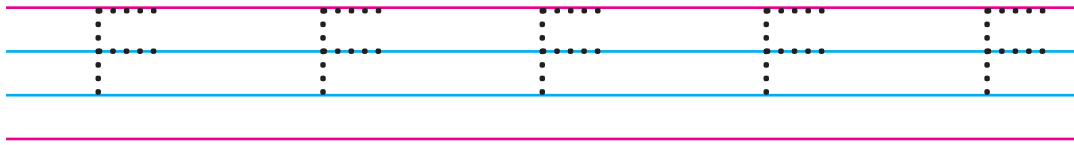
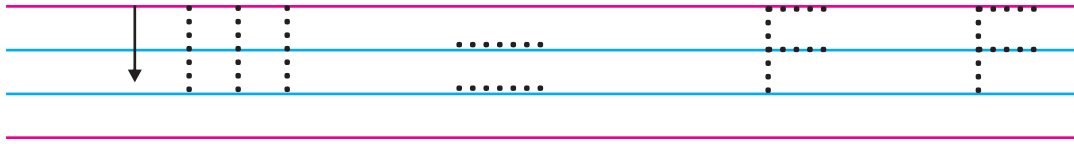
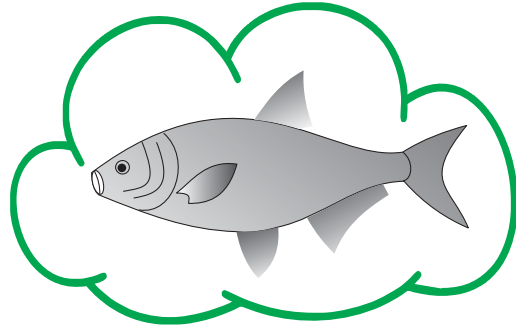


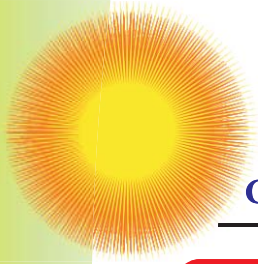
Join the dots and write the letter



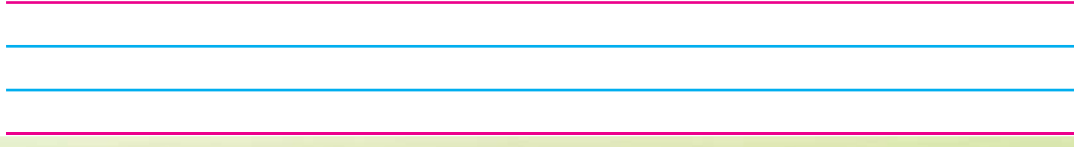
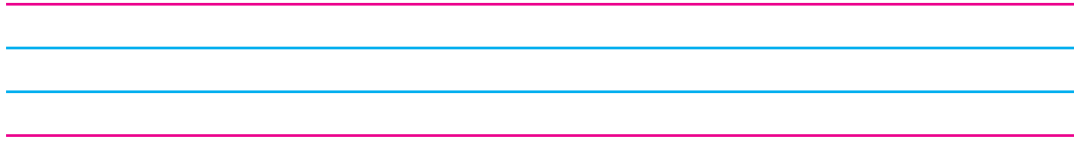
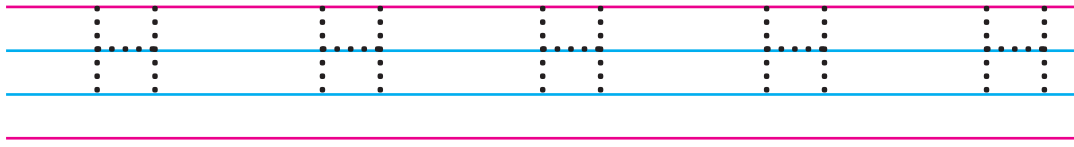
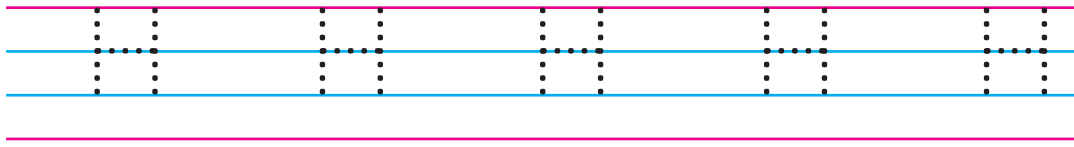
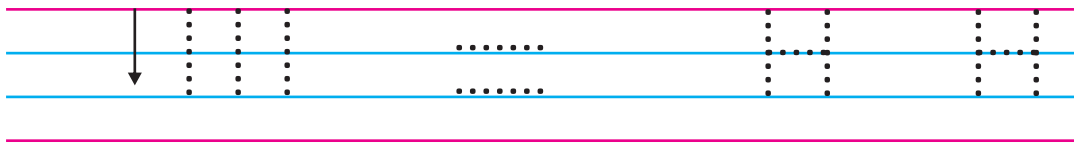
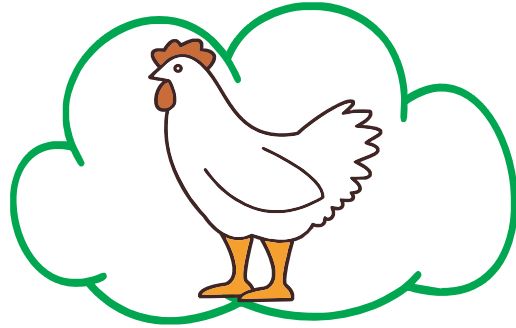


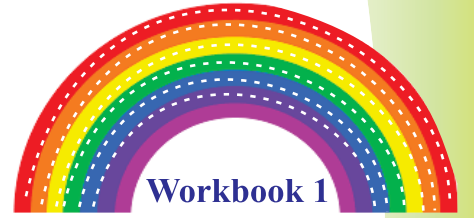
Join the dots and write the letter



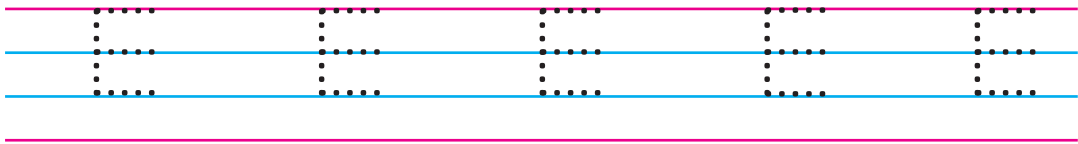
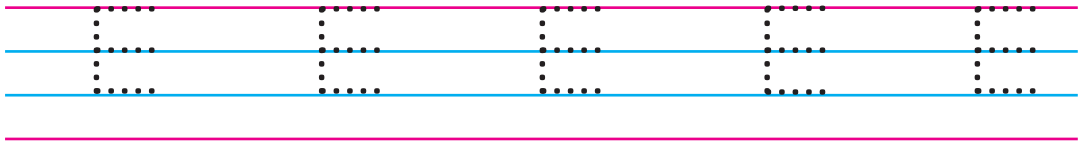
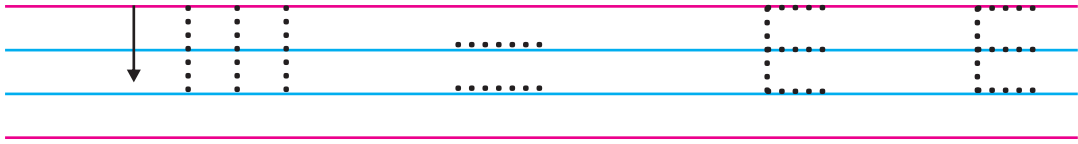
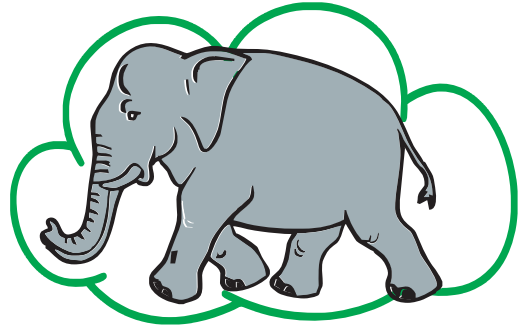


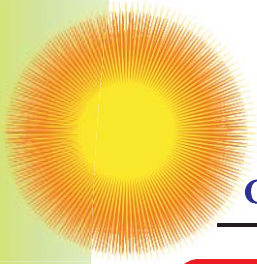
Join the dots and write the letter



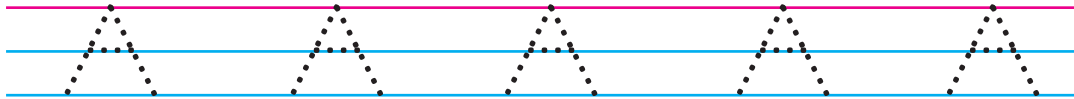
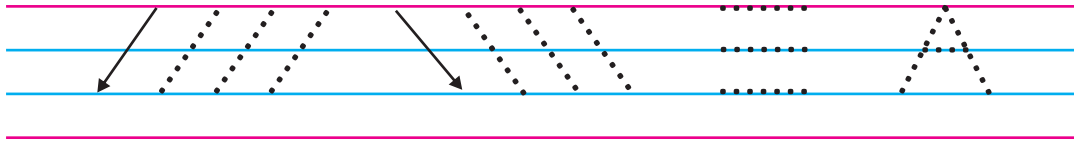
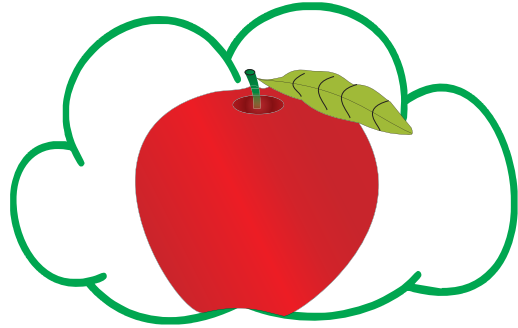


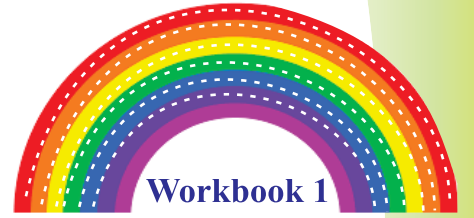
Join the dots and write the letter





Join the dots and write the letter



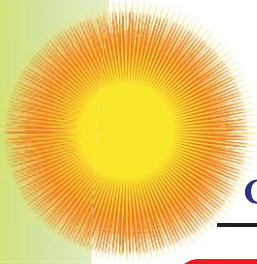


Join the dots and write the letter

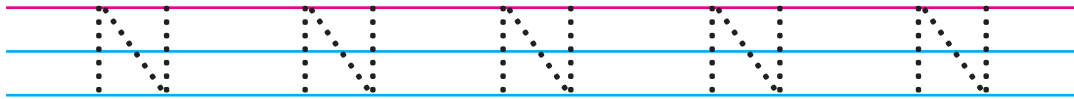
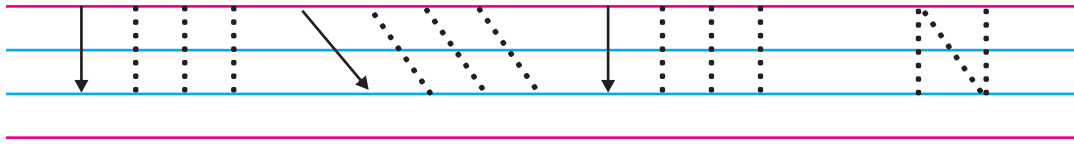


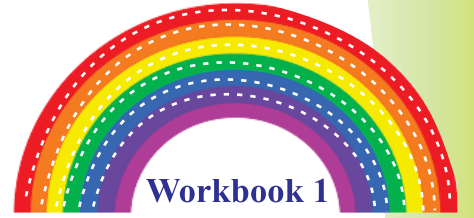
Handwriting practice area consisting of multiple sets of horizontal lines. The first set includes dotted 'V's with arrows indicating the stroke direction. The second set contains five dotted 'V's for tracing. The remaining sets are blank lines for independent writing.



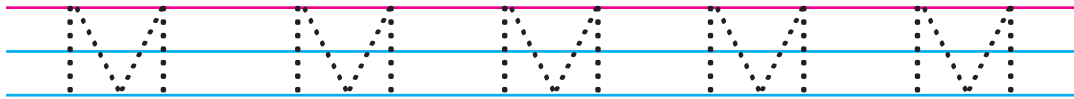
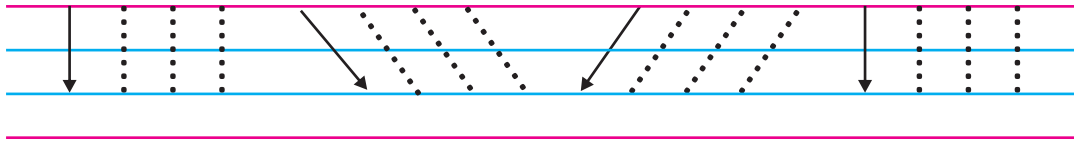
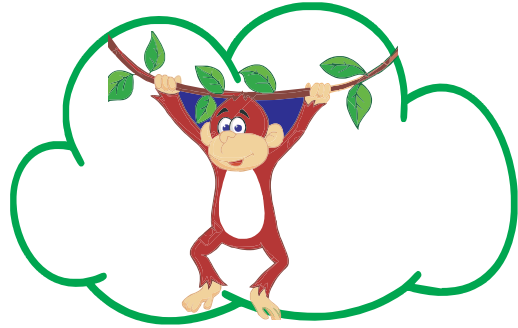


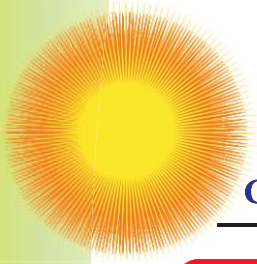
Join the dots and write the letter



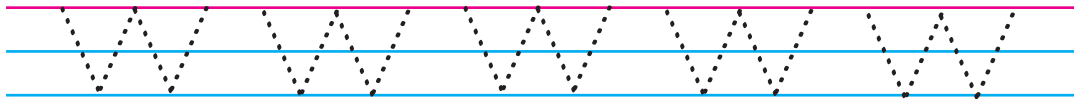
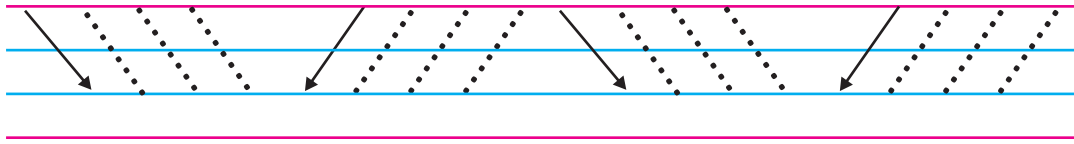


Join the dots and write the letter





Join the dots and write the letter



Blank handwriting lines for independent practice.



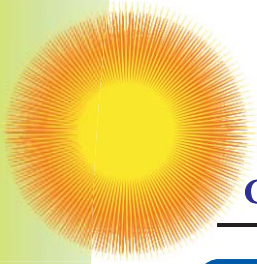


Activity 2:

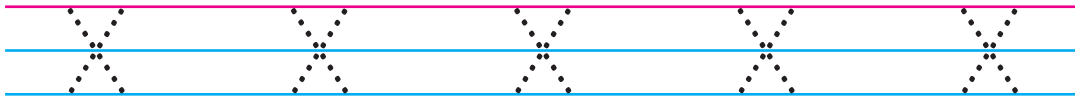
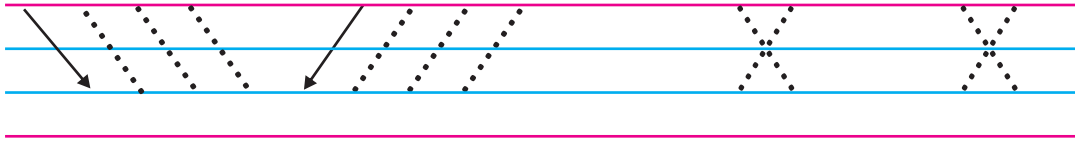
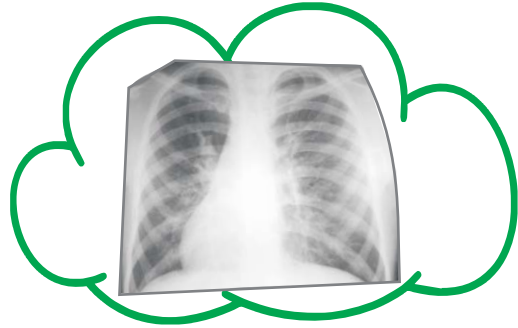
- Ask the children to collect pea-pod coverings or fresh fallen leaves/flowers.
- Make/draw an outline of a leaf or any other shape.
- Colour the inner side of the shape with these fallen leaves/flowers or pod covering.

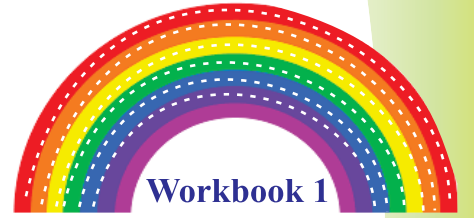
Material Required : fallen leaves/flowers or pea-pod coverings, paper, pencil/pencil colours



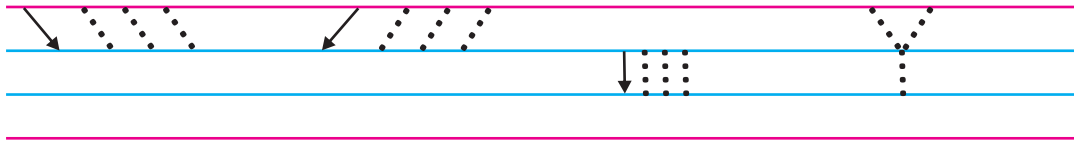


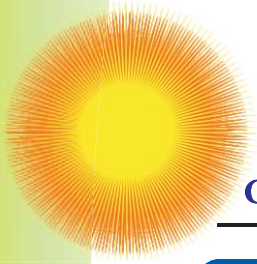
Join the dots and write the letter



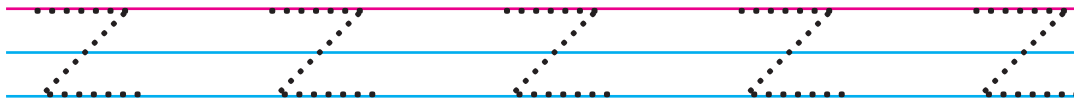
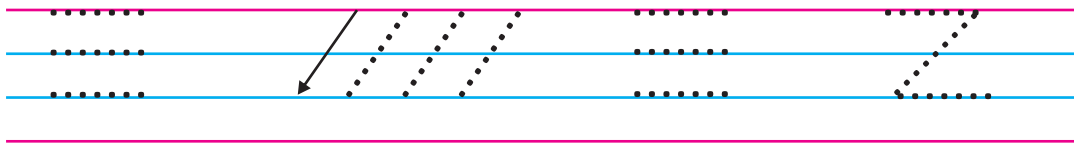


Join the dots and write the letter



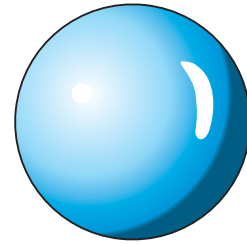
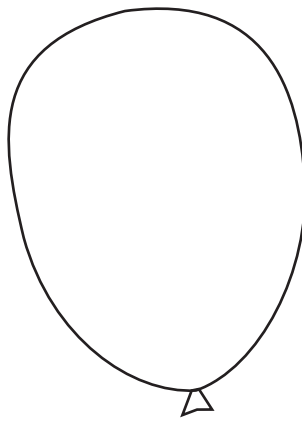


Join the dots and write the letter



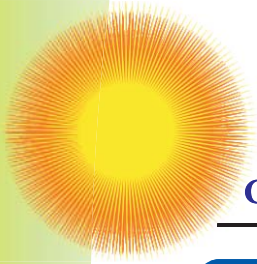


Colour the balloon



Trace the dots below





Class 1

B C D G J O P Q R S U

Join the dots to draw the curves

Handwriting practice section consisting of five rows of three-line guides (top and bottom lines are pink, middle is blue). Each row contains five dotted curves for tracing. The curves are: Row 1: five semi-circles; Row 2: five semi-circles; Row 3: five semi-circles; Row 4: five semi-circles; Row 5: five semi-circles.



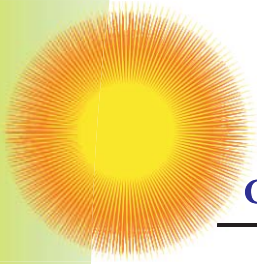


Activity 3:

- Draw an outline of any fruit.
- Ask the children to make a paper ball out of the waste paper.
- Dip paper ball in water colour to fill the picture.

Material Required: waste paper, water colours, pencil/pencil colours/crayons





Join the dots to draw the curves

Five sets of handwriting practice lines. Each set consists of four horizontal lines: a top pink line, two middle blue lines, and a bottom pink line. Each set contains five dotted curves, each starting from the top pink line and ending at the bottom pink line, with a slight inward curve in the middle. The curves are spaced evenly across each set.

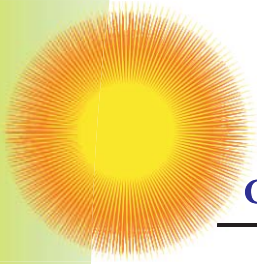




Join the dots to draw the curves

Five sets of handwriting practice lines. Each set consists of three horizontal lines: a top pink line, a middle blue line, and a bottom pink line. On each set, there are five dotted semi-circles. Each semi-circle starts at the bottom pink line, curves upwards to touch the middle blue line, and ends at the bottom pink line. The dotted lines are intended for children to connect and draw the curves.





Join the dots to draw the curves

Five rows of handwriting practice lines. Each row consists of four horizontal lines: a top pink line, a middle blue line, a bottom blue line, and a bottom pink line. Each row contains five dotted semi-circles, each starting from the bottom blue line and curving upwards to touch the top pink line. The semi-circles are spaced evenly across each row.

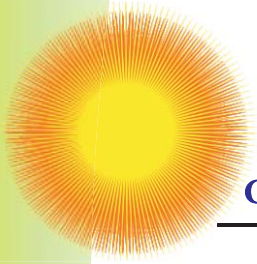




Join the dots to draw the circles

Five rows of handwriting practice lines. Each row consists of four horizontal lines: a top pink line, a middle blue line, a bottom blue line, and a bottom pink line. In the center of each row, there are five dotted circles spaced evenly across the width of the page, intended for a dot-marker activity.

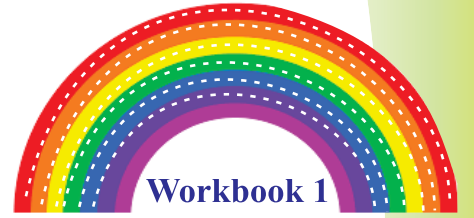




Join the dots to draw the circles

Five rows of handwriting practice lines. Each row consists of four horizontal lines: a top pink line, a middle blue line, a bottom blue line, and a bottom pink line. In the center of each row, there are five dotted circles spaced evenly across the width of the lines.



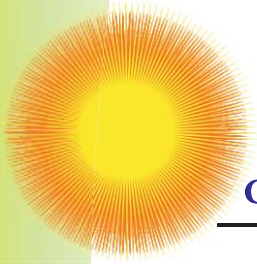


Join the dots and write the letter

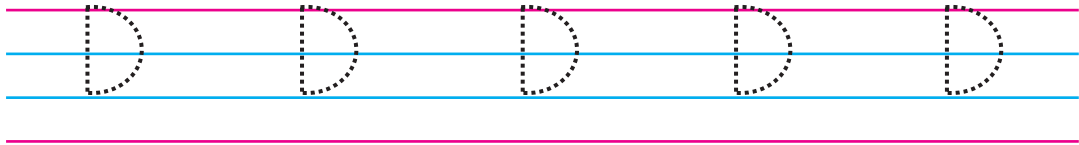
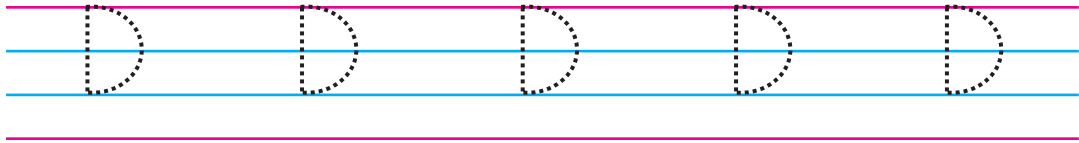


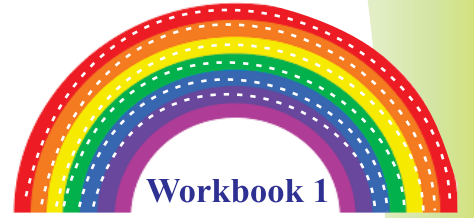
Two rows of handwriting practice lines. Each row consists of four horizontal lines: a top pink line, a middle blue line, a bottom blue line, and a baseline pink line. The first row contains five dotted uppercase 'C's for tracing. The second row contains five dotted lowercase 'c's for tracing. Below these are four more sets of empty handwriting lines for independent practice.



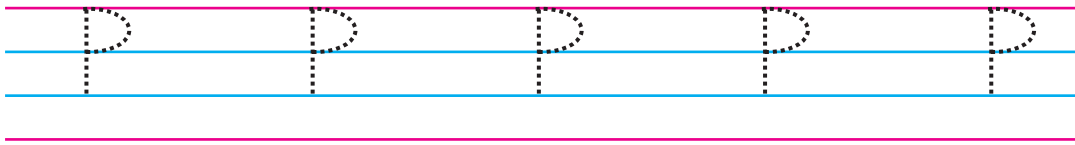
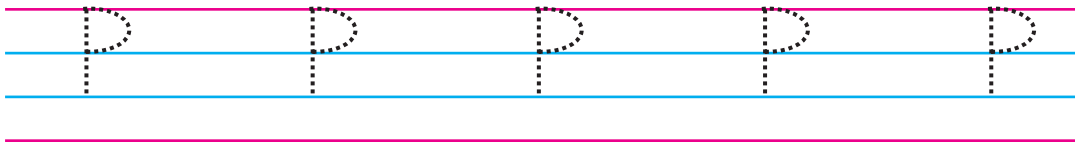


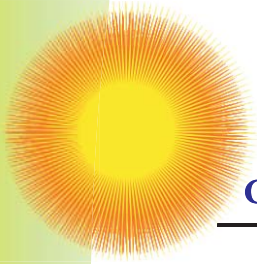
Join the dots and write the letter



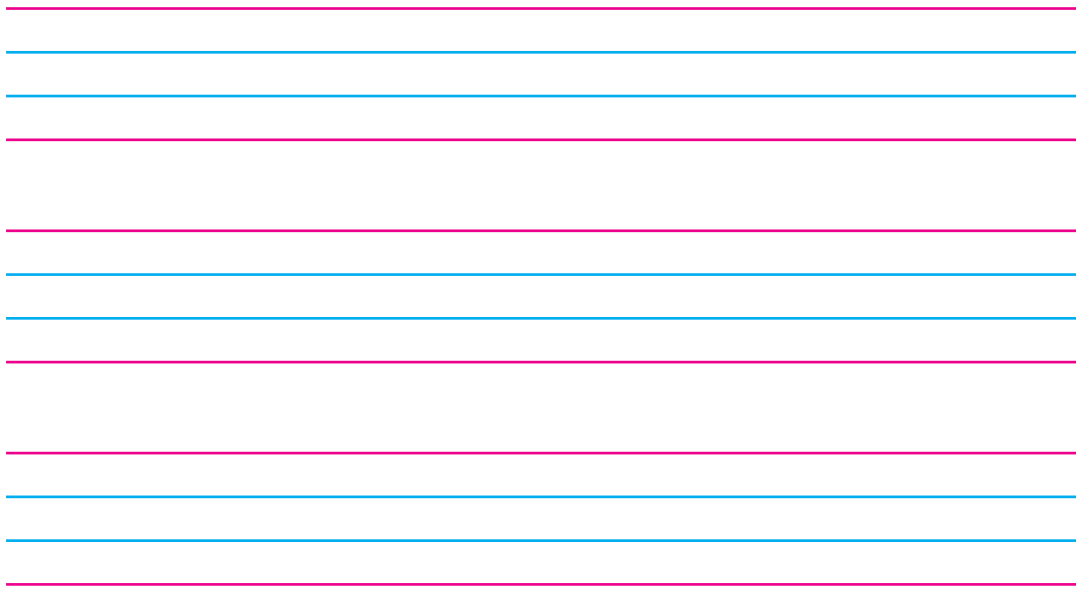
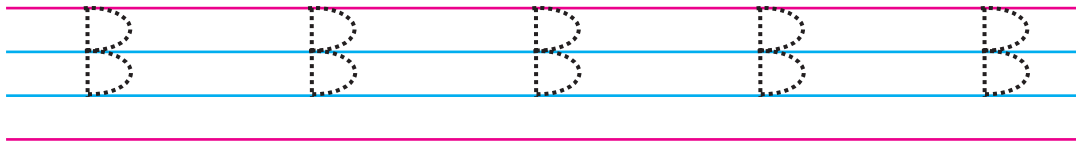
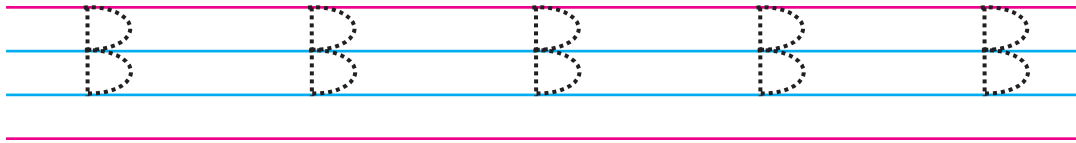
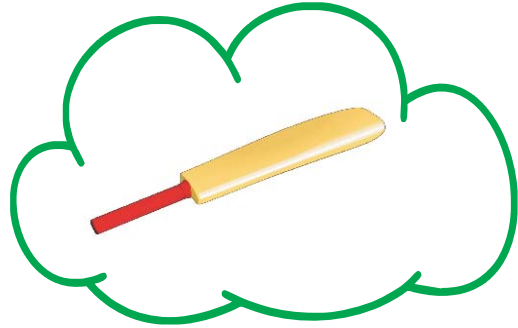


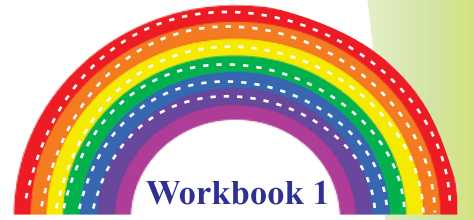
Join the dots and write the letter



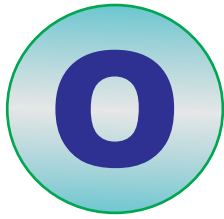


Join the dots and write the letter



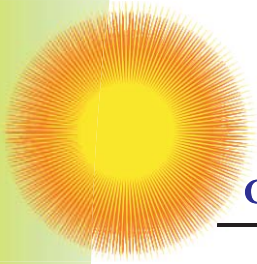


Join the dots and write the letter



Two rows of handwriting practice lines. Each row consists of five dotted circles for tracing, followed by several blank lines for independent writing. The lines are colored pink, blue, and pink from top to bottom.



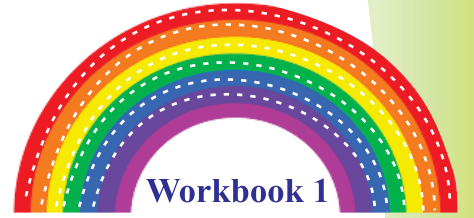


Activity 4:

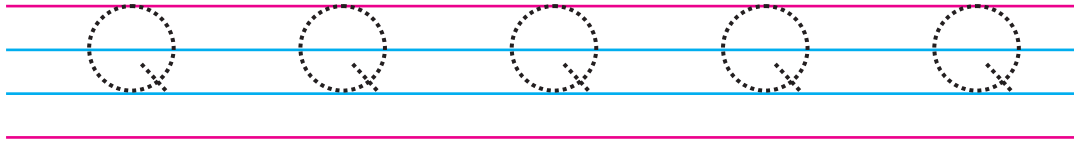
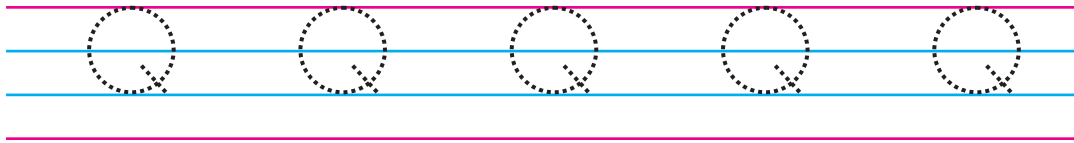
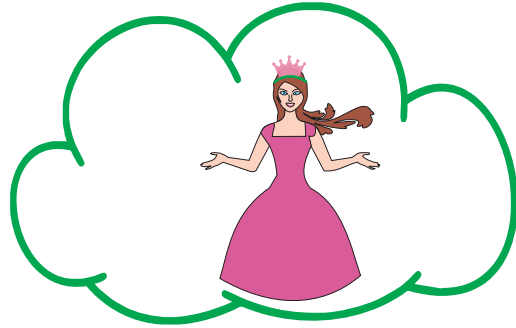
- Make a dotted out-line of a sheep or any other animal.
- Ask children to collect twigs/ice-cream sticks.
- Tie cotton with the help of thread on one end of the twigs.
- Ask children to join the dots and colour the shape with the help of twig brushes.
- Children can also dip ice-cream sticks in the water colour and join the dots and colour the picture.

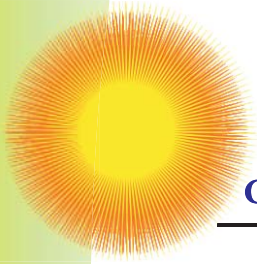
Material Required: twigs/ice-cream sticks, cotton, thread, water colours, paper, pencil/pencil colours



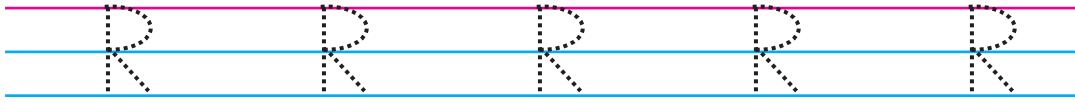
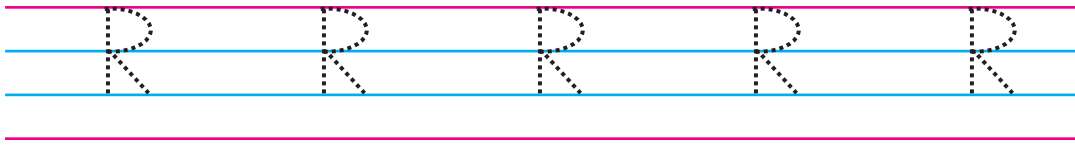
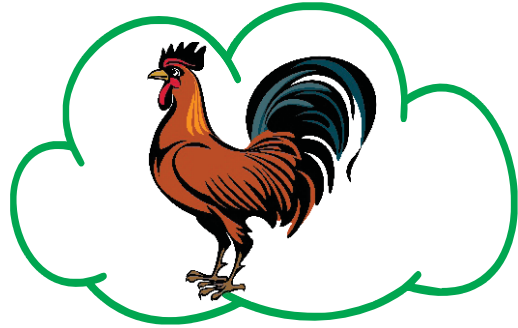


Join the dots and write the letter



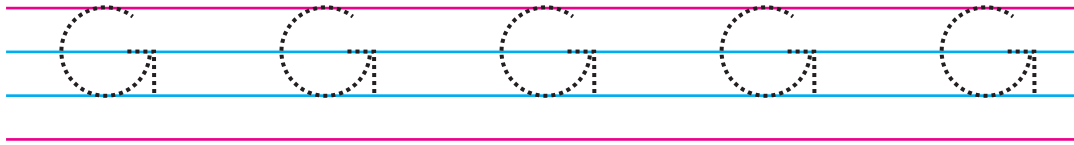
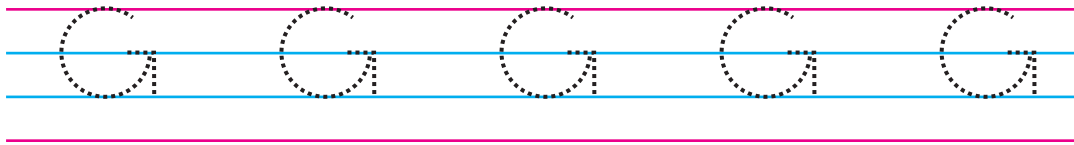
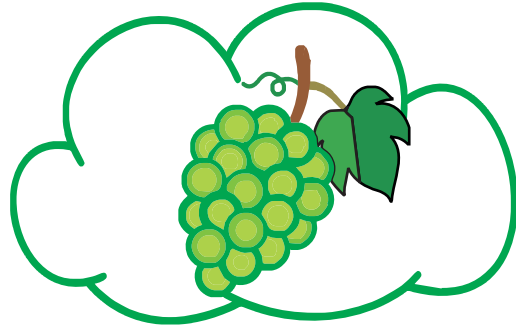


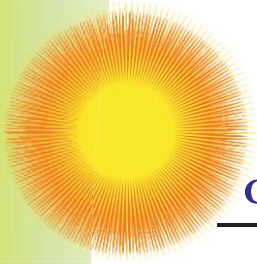
Join the dots and write the letter



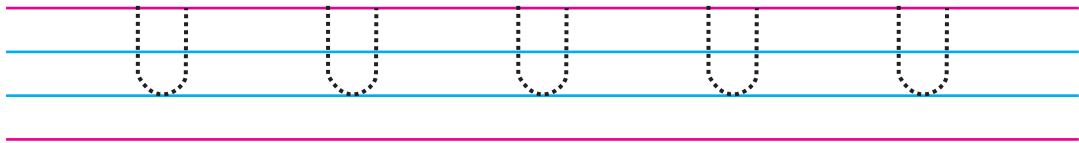
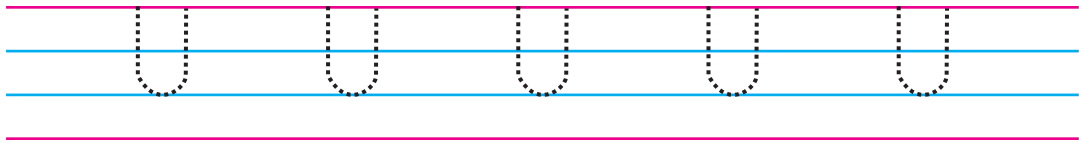


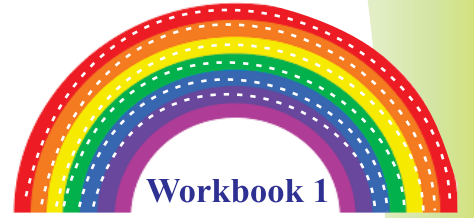
Join the dots and write the letter





Join the dots and write the letter



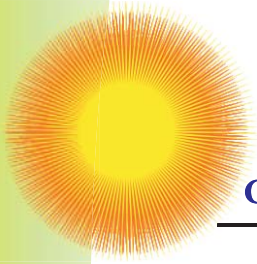


Join the dots and write the letter

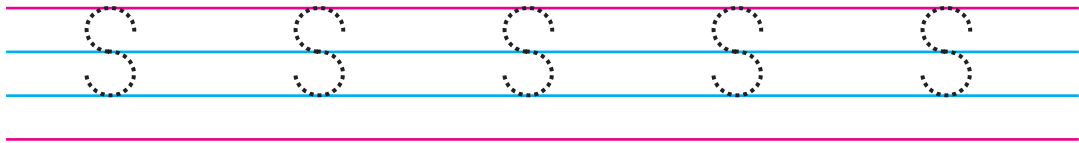
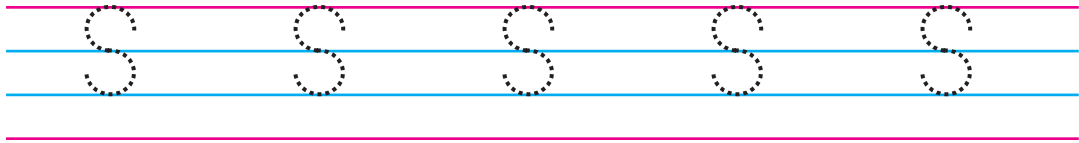


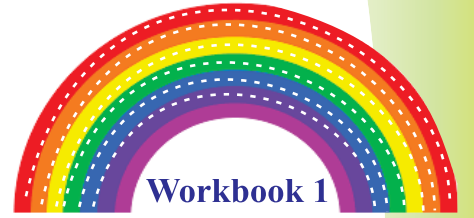
Two rows of handwriting practice lines. Each row consists of five horizontal lines: a top pink line, a middle blue line, a bottom blue line, and a bottom pink line. The first row contains five dotted uppercase 'J's for tracing. The second row contains five dotted uppercase 'J's for tracing. Below these are four more rows of empty handwriting lines for independent practice.





Join the dots and write the letter



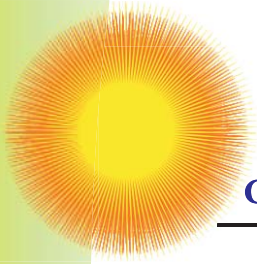


Join the dots and write the letter

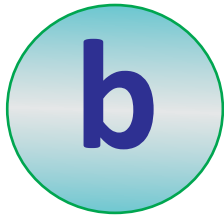


Handwriting practice lines consisting of multiple sets of four horizontal lines (top pink, middle blue, bottom blue, bottom pink). The first set contains five dotted lowercase 'a's for tracing. The remaining sets are blank for independent practice.





Join the dots and write the letter



Handwriting practice lines for the letter 'b'. The first row contains five dotted 'b's for tracing. Below are several sets of blank lines (top pink, middle blue, bottom pink) for independent practice.



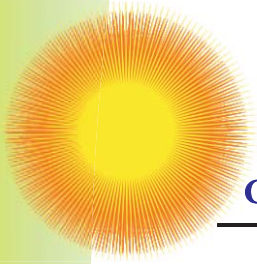


Activity 5:

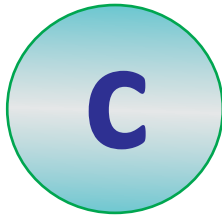
- Ask the children to dip a long thread in water colour.
- Fold a sheet of paper into two equal halves and place the colour-dipped thread on one side of the fold.
- Place the other fold of paper over it and press tightly.
- Ask the children to pull one end of thread to get the thread out.
- See the different patterns children make.

Material Required: thread, water colours, paper, pencil/pencil colours



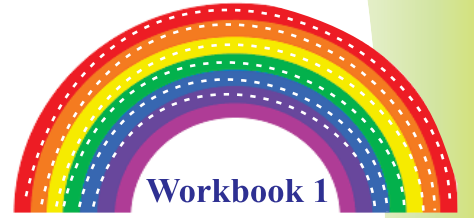


Join the dots and write the letter

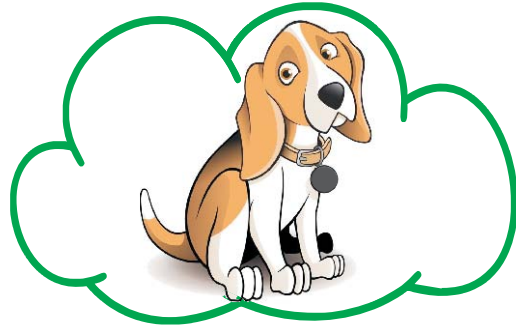


Handwriting practice lines consisting of multiple sets of four horizontal lines (top pink, middle blue, bottom blue, bottom pink). The first set contains five dotted letters 'C' for tracing. The remaining sets are blank for independent practice.



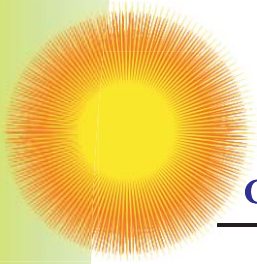


Join the dots and write the letter

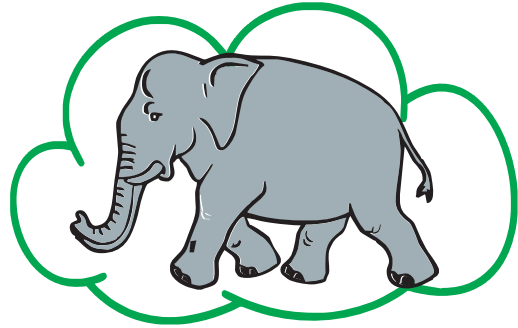


Handwriting practice lines for the letter 'd'. The first row contains five dotted lowercase 'd's for tracing. Below this are several sets of blank handwriting lines, each consisting of a top pink line, a middle blue line, and a bottom pink line.



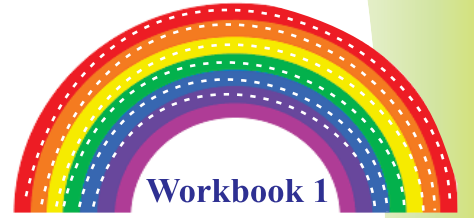


Join the dots and write the letter

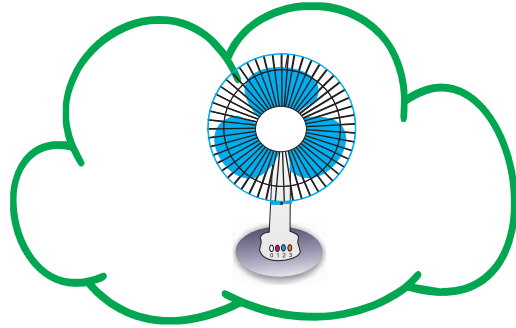


Handwriting practice lines. The first line contains five dotted lowercase 'e's for tracing. Below are several sets of blank lines for independent practice, each consisting of a top pink line, a middle blue line, and a bottom pink line.



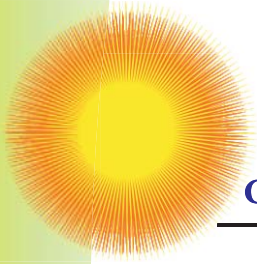


Join the dots and write the letter

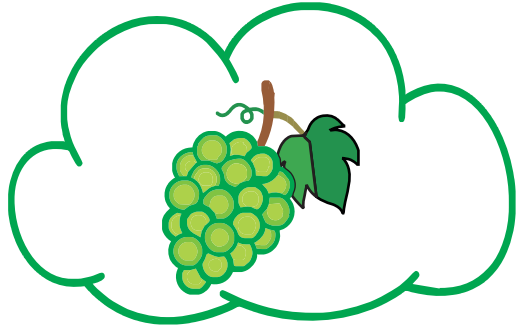


Handwriting practice lines consisting of multiple rows of horizontal lines. Each row starts with a dotted lowercase letter 'f' for tracing, followed by blank space for independent writing.





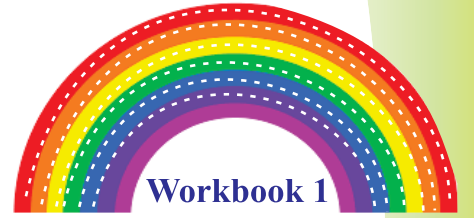
Join the dots and write the letter



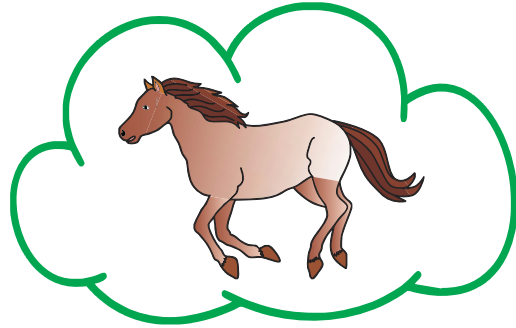
g g g g g

Blank handwriting lines for practice.





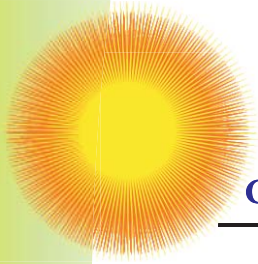
Join the dots and write the letter



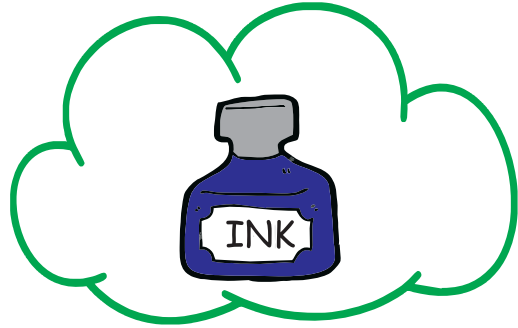
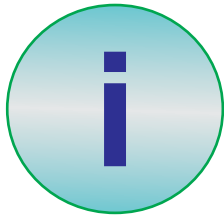
h h h h h

Blank handwriting lines for practicing the letter 'h'.



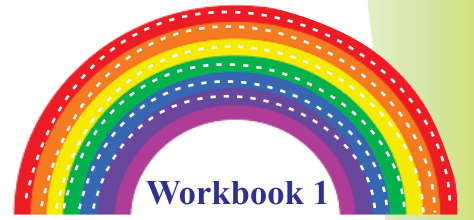


Join the dots and write the letter

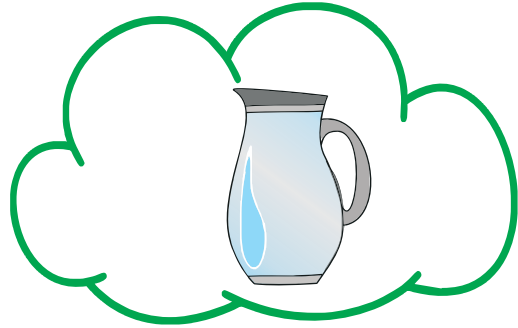


Handwriting practice lines consisting of multiple sets of horizontal lines. Each set includes a top pink line, a middle blue line, and a bottom pink line. The first set contains five dotted lowercase 'i's for tracing, while the remaining sets are blank for independent practice.



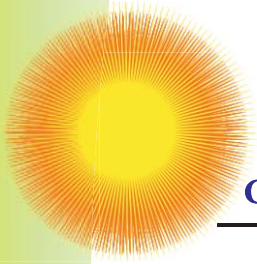


Join the dots and write the letter

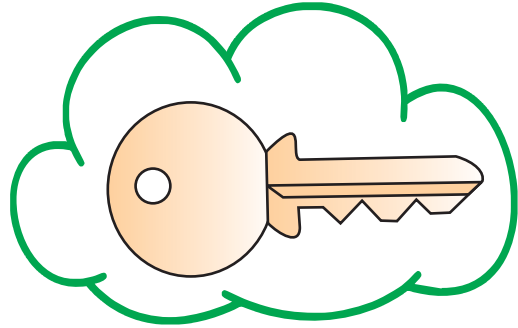


Handwriting practice lines for the letter 'j'. The first row contains five dotted lowercase 'j's for tracing. Below this are several sets of blank handwriting lines, each consisting of a top blue line, a middle blue line, and a bottom pink line.



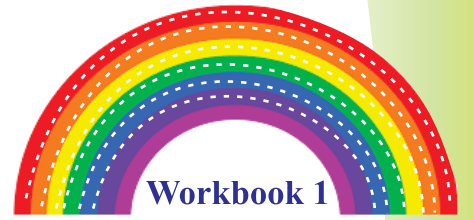


Join the dots and write the letter

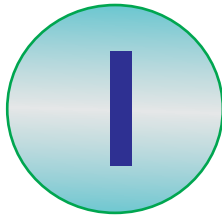


Handwriting practice lines for the letter 'k'. The first row contains five dotted 'k's for tracing. Below are several sets of blank lines for independent practice, each consisting of a top pink line, a middle blue line, and a bottom pink line.



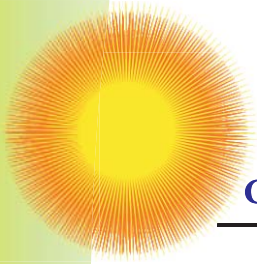


Join the dots and write the letter



Handwriting practice lines consisting of multiple sets of horizontal lines. Each set includes a top pink line, a middle blue line, and a bottom pink line. The first set has vertical dotted lines indicating the starting points for writing the letter 'I'.



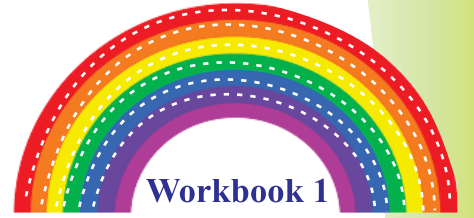


Activity 6:

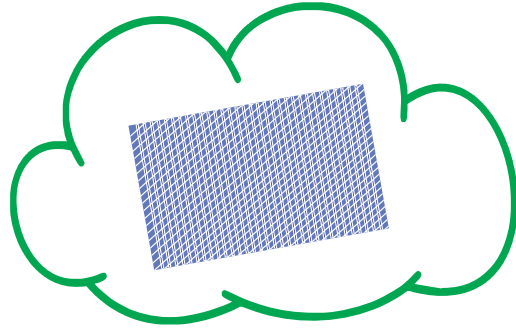
- Ask the children to collect old newspaper sheets.
- Give each child a sheet of newspaper.
- Tear the paper into a ball and tie thread around it.
- Write the name of the child on his/her prepared ball.

Material Required: old newspapers, thread, paper, pencil/pencil colours



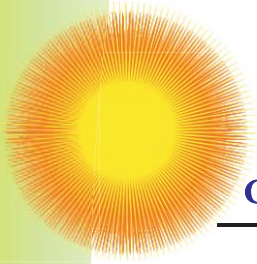


Join the dots and write the letter



Handwriting practice lines consisting of multiple sets of horizontal lines. The top set includes five dotted lowercase 'm' characters for tracing. The remaining sets are blank for independent practice.



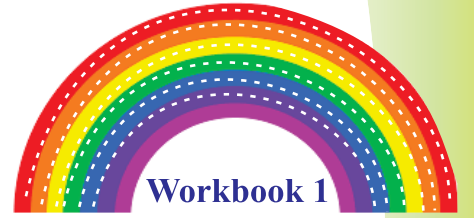


Join the dots and write the letter

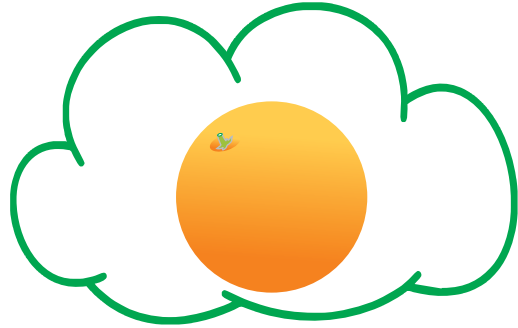
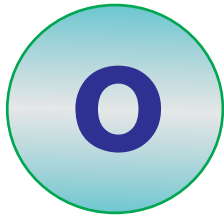


Handwriting practice lines consisting of multiple sets of four horizontal lines (top and bottom are pink, middle two are blue). The first set contains five dotted lowercase 'n' characters for tracing. The remaining sets are blank for independent practice.



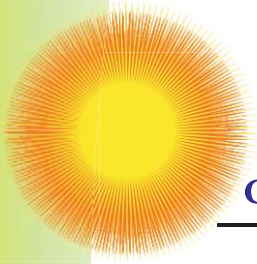


Join the dots and write the letter



Handwriting practice lines consisting of multiple sets of horizontal lines. Each set includes a top pink line, a middle blue line, and a bottom pink line. The first set contains five dashed circles for tracing, while the subsequent sets are blank for independent practice.



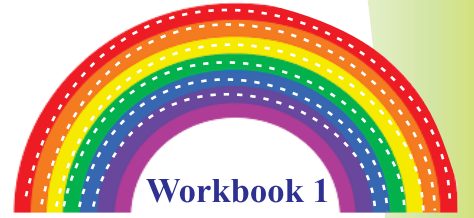


Join the dots and write the letter

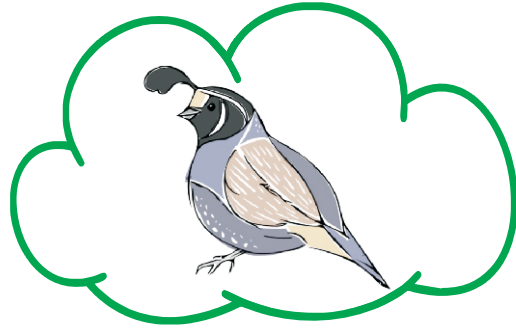


Handwriting practice lines. The first row contains five dotted lowercase 'p's for tracing. Below are several sets of blank lines for independent practice, each consisting of a top blue line, a middle blue line, and a bottom pink line.



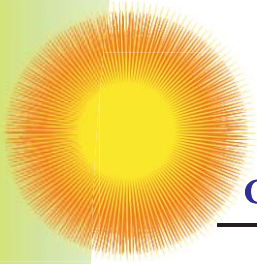


Join the dots and write the letter

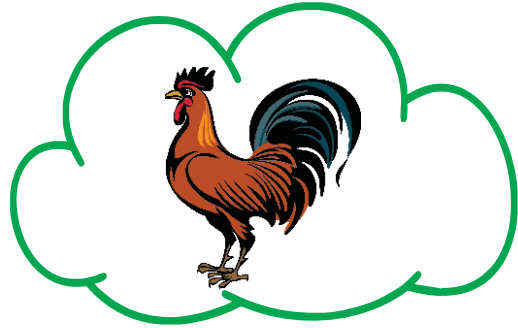


Handwriting practice lines consisting of multiple sets of four horizontal lines (top pink, middle blue, bottom blue, bottom pink). The first set contains five dotted lowercase 'q's for tracing. The remaining sets are blank for independent practice.



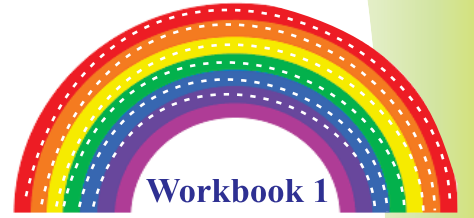


Join the dots and write the letter



Handwriting practice lines consisting of multiple sets of horizontal lines (top and bottom lines are pink, the middle line is blue). The first set contains five dotted lowercase 'r' characters for tracing.



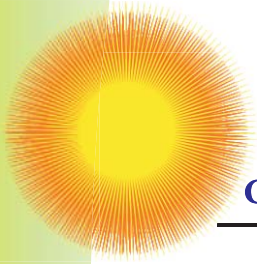


Join the dots and write the letter



Handwriting practice lines consisting of multiple sets of four horizontal lines (top and bottom lines are pink, middle two are blue). The first set contains five dotted uppercase 'S' characters for tracing. The remaining sets are blank for independent practice.



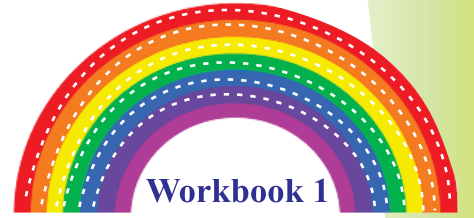


Join the dots and write the letter



Handwriting practice lines. The first line contains five dotted lowercase 't's for tracing. Below are several sets of blank lines for independent practice, each consisting of a top pink line, a middle blue line, and a bottom pink line.



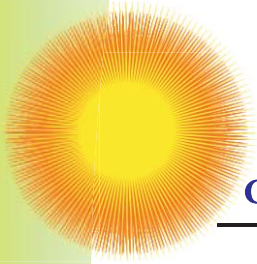


Join the dots and write the letter



Handwriting practice lines consisting of multiple sets of four horizontal lines (top pink, middle blue, bottom blue, bottom pink). The first set contains five dotted lowercase 'u' characters for tracing. The remaining sets are blank for independent practice.





Join the dots and write the letter



Handwriting practice lines consisting of multiple sets of four horizontal lines (top and bottom are pink, middle two are blue). The first set contains five dotted 'V' characters for tracing. The remaining sets are blank for independent practice.



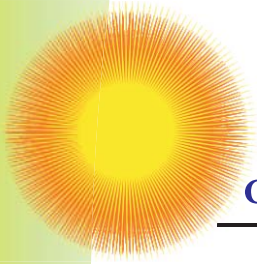


Activity 7:

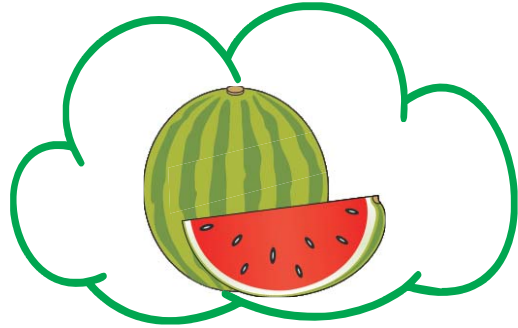
- Draw a smiley on a sheet of paper.
- Ask children to collect old newspapers /magazines/coloured paper.
- Tear the papers into bits.
- Ask children to paste the paper bits on smiley.
- Your smiley collage is ready.

Material Required: Old newspapers/magazines/coloured paper, glue, Paper, Pencil/pencil colours



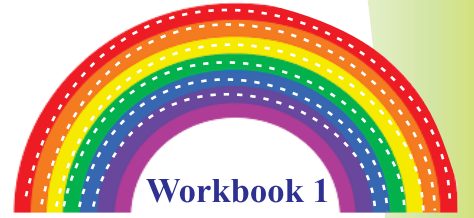


Join the dots and write the letter



Handwriting practice lines for the letter 'W'. The first line contains five dotted 'W's for tracing. Below are several sets of blank lines for independent practice, each consisting of a top blue line, a middle blue line, and a bottom pink line.



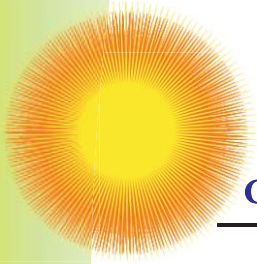


Join the dots and write the letter

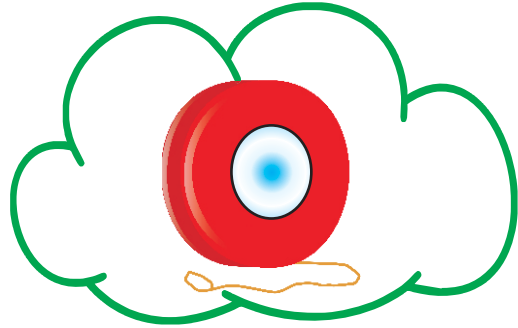


Handwriting practice lines consisting of multiple sets of horizontal lines. The top set includes five dotted 'X' characters for tracing, followed by several sets of blank lines for independent practice.



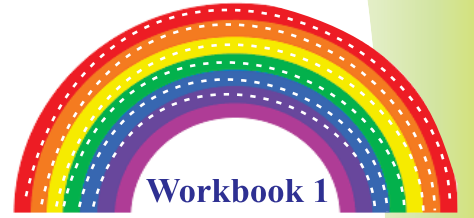


Join the dots and write the letter



Handwriting practice lines consisting of multiple sets of four horizontal lines (top pink, middle blue, bottom blue, bottom pink). The first set contains five dotted lowercase 'y' characters for tracing. The remaining sets are blank for independent practice.



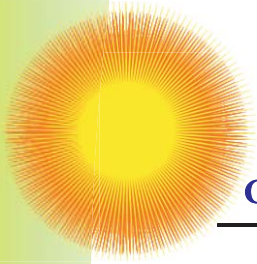


Join the dots and write the letter

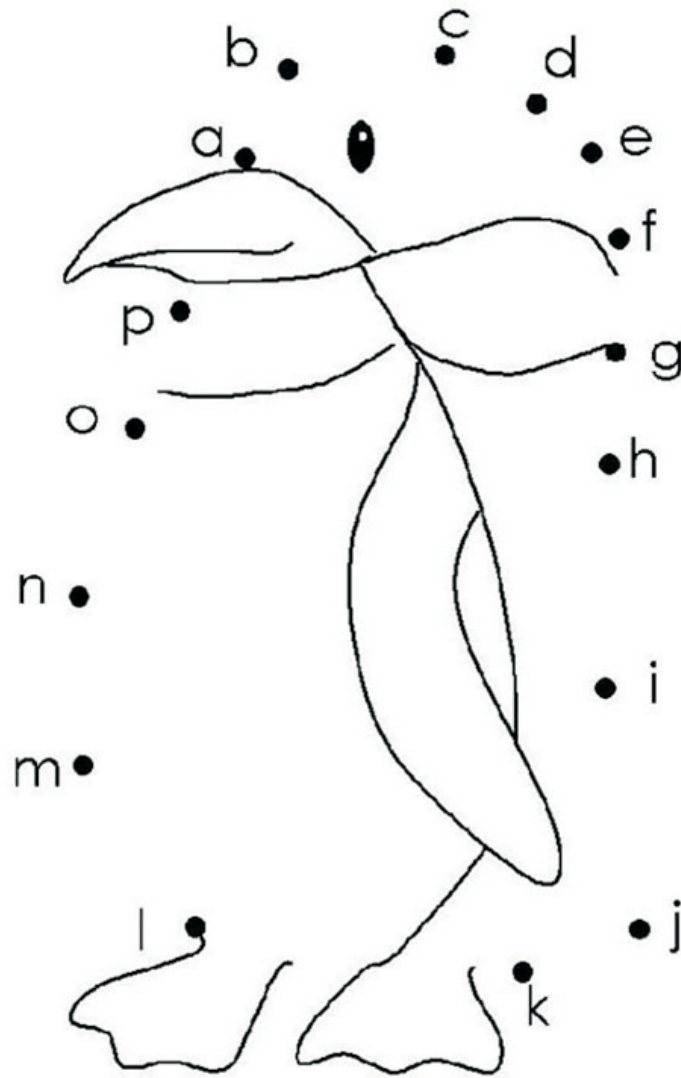


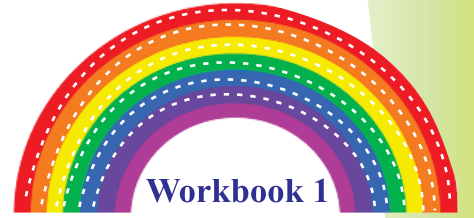
Handwriting practice lines consisting of multiple sets of horizontal lines. Each set includes a top pink line, a middle blue line, and a bottom pink line. The first set contains five dotted uppercase 'Z' characters for tracing. The remaining sets are blank for independent practice.





Join the dots and colour the picture





Join the dots and write the word

a + m = am

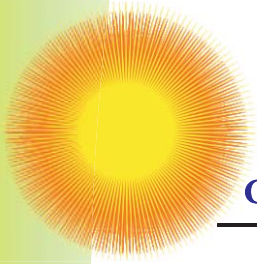
am am am am

am am am am

am am am am

Blank handwriting lines for independent practice.





Join the dots and write the word

a + n = an

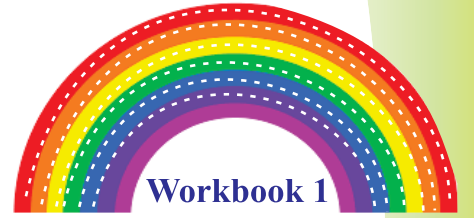
an an an an

an an an an

an an an an

Blank handwriting lines for independent practice.





Join the dots and write the word

a + s = as

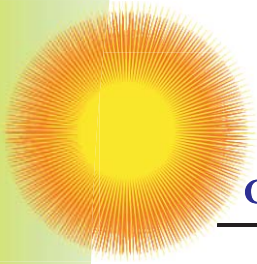
as as as as

as as as as

as as as as

Blank handwriting lines for independent practice.





Join the dots and write the word

a + t = at

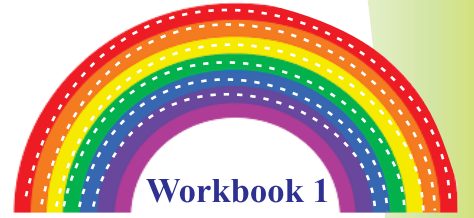
at at at at

at at at at

at at at at

Blank handwriting lines for independent practice.





Join the dots and write the word

b + e = be

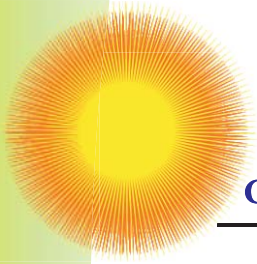
be be be be

be be be be

be be be be

Blank handwriting lines for independent practice.





Join the dots and write the word

b + y = by

by by by by

by by by by

by by by by

Blank handwriting lines for independent practice.



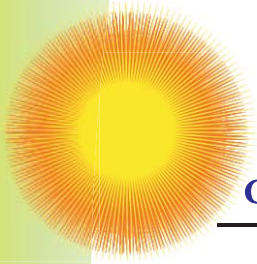


Activity 8:

- Take a square sheet of paper of 3 inch dimension.
- Roll it from the corner to form a cone.
- Paste the open end of the cone with the help of glue and colour it.
- Make eyes and lips on it with the help of pencil colours.
- Place cotton in the cone.
- Your ice-cream is ready.

Material Required: old news paper or waste paper, glue, water colours, paper, pencil/pencil colours/crayons and cotton.





Join the dots and write the word

i + f = if

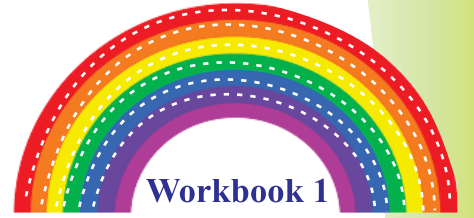
if if if if

if if if if

if if if if

Blank handwriting lines for independent practice.





Join the dots and write the word

i + n = in

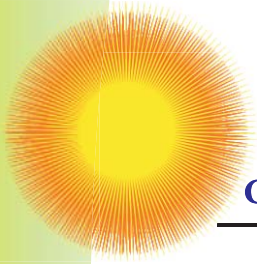
in in in in

in in in in

in in in in

Blank handwriting lines for independent practice.





Join the dots and write the word

i + s = is

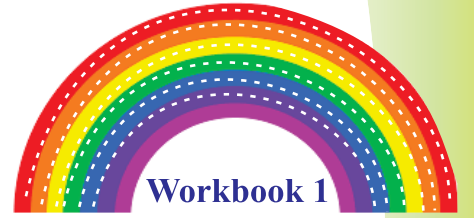
is is is is

is is is is

is is is is

Blank handwriting lines for independent practice.





Join the dots and write the word

i + t = it

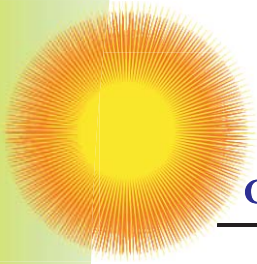
it it it it

it it it it

it it it it

Blank handwriting lines for independent practice.





Join the dots and write the word

o + f = of

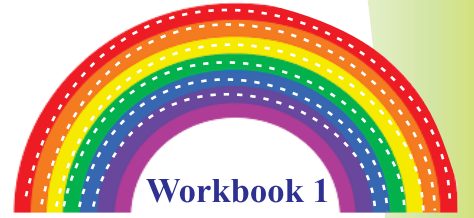
of of of of

of of of of

of of of of

Blank handwriting lines for independent practice.





Join the dots and write the word

o + h = oh

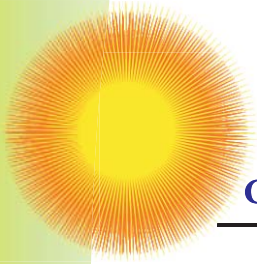
oh oh oh oh

oh oh oh oh

oh oh oh oh

Blank handwriting lines for independent practice.





Join the dots and write the word

u + p = up

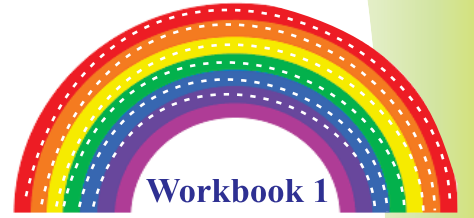
up up up up

up up up up

up up up up

Blank handwriting lines for independent practice.





Join the dots and write the word

u + s = us

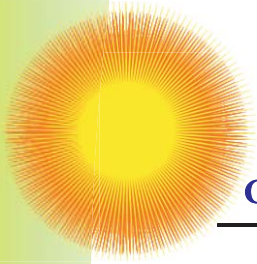
us us us us

us us us us

us us us us

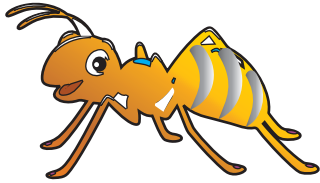
Blank handwriting lines for independent practice.





Join the dots and write the word

a + n + t = ant



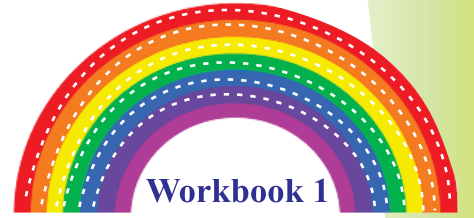
ant ant ant

ant ant ant

ant ant ant

Blank handwriting lines for practice.





Join the dots and write the word

b + a + t = bat

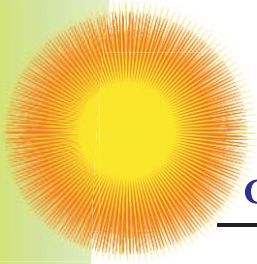


bat bat bat

bat bat bat

bat bat bat





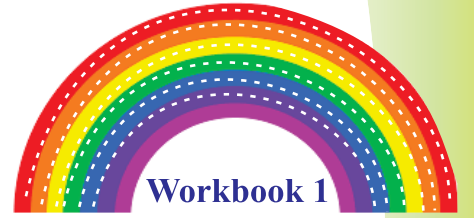
Join the dots and write the word

Activity 9:

- Ask children to place their left hand on the sheet of paper/notebook.
- Mark outline of hand with the help of pencil.
- Help the children to draw a peacock out of it and ask them to colour it.

Material required: paper sheets, pencil/pencil colours/crayons/water colour.





Join the dots and write the word

c + a + t = cat



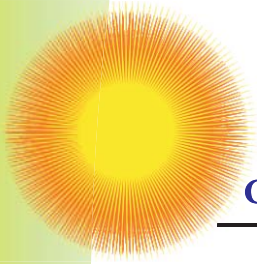
cat cat cat

cat cat cat

cat cat cat

Blank handwriting lines for independent practice.





Join the dots and write the word

d + o + g = dog



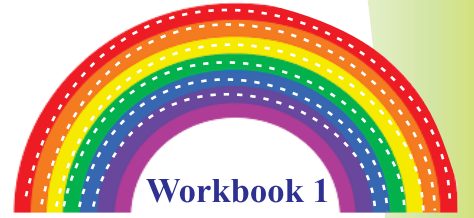
dog dog dog

dog dog dog

dog dog dog

Blank handwriting lines for independent practice.





Join the dots and write the word

e + g + g = egg



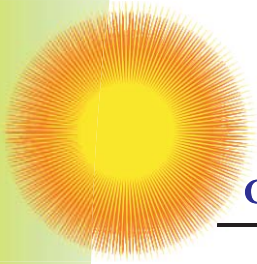
egg egg egg

egg egg egg

egg egg egg

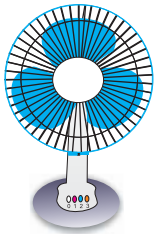
Blank handwriting lines for independent practice.





Join the dots and write the word

f + a + n = fan



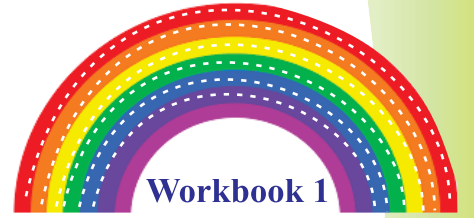
f a n f a n f a n

f a n f a n f a n

f a n f a n f a n

Blank handwriting lines for independent practice.





Join the dots and write the word

g + u + n = gun



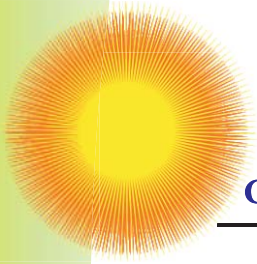
gum gum gum

gum gum gum

gum gum gum

Blank handwriting lines for independent practice.





Join the dots and write the word

h + u + t = hut



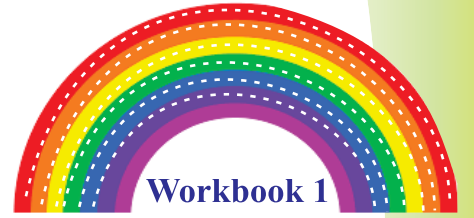
hut hut hut

hut hut hut

hut hut hut

Blank handwriting lines for independent practice.





Join the dots and write the word

i + n + k = ink



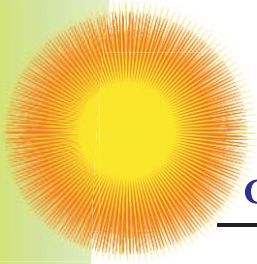
ink ink ink

ink ink ink

ink ink ink

Blank handwriting lines for independent practice.





Join the dots and write the word

j + u + g = jug



jug jug jug

jug jug jug

jug jug jug

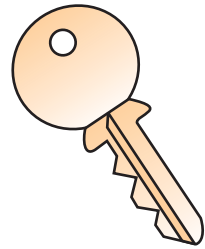
Blank handwriting lines for independent practice.





Join the dots and write the word

k + e + y = key



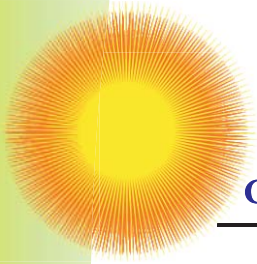
key key key

key key key

key key key

Blank handwriting lines for independent practice.





Join the dots and write the word

l + e + g = leg



leg leg leg

leg leg leg

leg leg leg

Blank handwriting lines for independent practice.



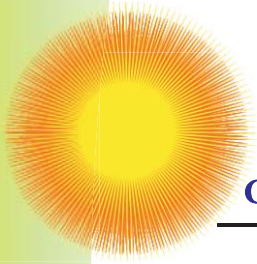


Activity 10:

- Draw seven curved lines to form an outline of a rainbow.
- Ask the children to colour it using crayons/water colours/glitters.

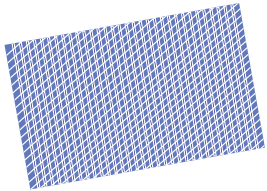
Material required: sheets of paper, pencil, water colours, glitters and crayons.





Join the dots and write the word

m + a + t = mat



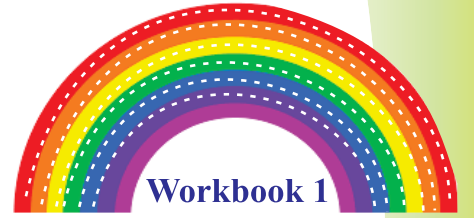
mat mat mat

mat mat mat

mat mat mat

Blank handwriting lines for independent practice.





Join the dots and write the word

n + i + b = nib



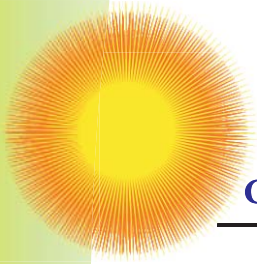
nib nib nib

nib nib nib

nib nib nib

Blank handwriting lines for independent practice.





Join the dots and write the word

o + w + l = owl



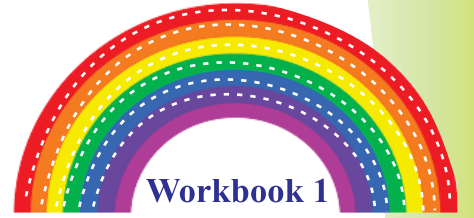
owl owl owl

owl owl owl

owl owl owl

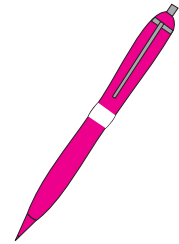
Blank handwriting lines for independent practice.





Join the dots and write the word

p + e + n = pen



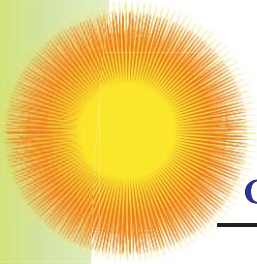
pen pen pen

pen pen pen

pen pen pen

Blank handwriting lines for independent practice.





Join the dots and write the word

q+u+e+u+e = queue



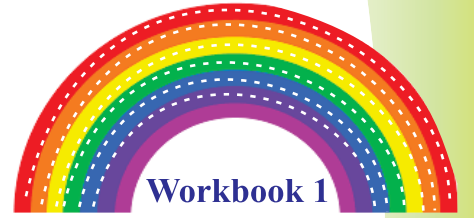
queue queue queue

queue queue queue

queue queue queue

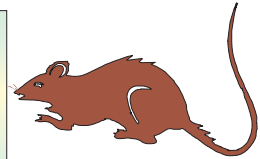
Blank handwriting lines for independent practice.





Join the dots and write the word

r + a + t = rat



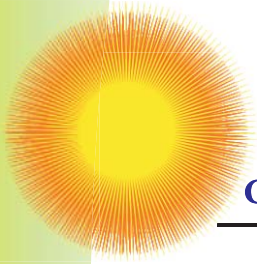
rat rat rat

rat rat rat

rat rat rat

Blank handwriting lines for independent practice.





Join the dots and write the word

u + r + n = urn



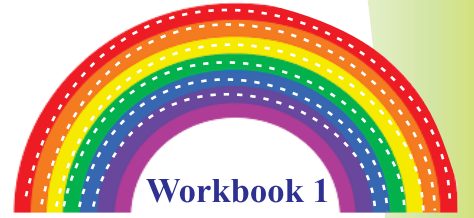
urn urn urn

urn urn urn

urn urn urn

Blank handwriting lines for independent practice.





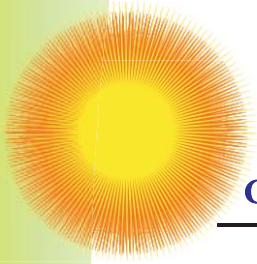
Join the dots and write the word

t + o + p = top



Handwriting practice area with three rows of dotted 'top' words on lined paper for tracing. Each row contains three 'top' words. Below the tracing rows are several blank sets of lines for independent writing.





Join the dots and write the word

s + u + n = sun



sun sun sun

sun sun sun

sun sun sun

Blank handwriting lines for independent practice.





Join the dots and write the word

v + a + n = van



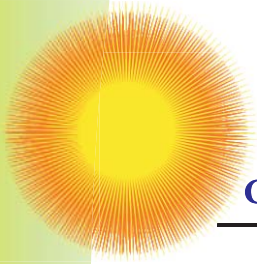
van van van

van van van

van van van

Blank handwriting lines for independent practice.





Join the dots and write the word

w + i + g = wig



wig wig wig

wig wig wig

wig wig wig

Blank handwriting lines for independent practice.





Join the dots and write the word

x-r + a + y = x-ray



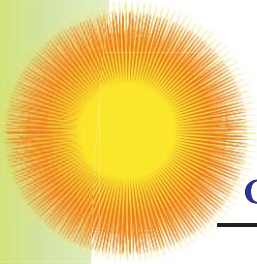
x-ray x-ray x-ray

x-ray x-ray x-ray

x-ray x-ray x-ray

Blank handwriting lines for independent practice.





Join the dots and write the word

y + a + k = yak



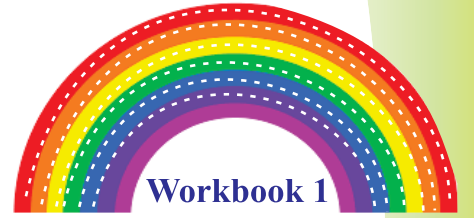
yak yak yak

yak yak yak

yak yak yak

Blank handwriting lines for independent practice.





Join the dots and write the word

z + i + p = zip



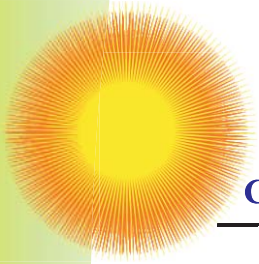
zip zip zip

zip zip zip

zip zip zip

Blank handwriting lines for independent practice.





Activity 11:

- Ask children to trace the given picture and colour it.

